



Comprehensive District Improvement Plan

Fulton Independent

304 W State Line
Fulton, KY 42041

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Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: <http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf>

Goals: <http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf>

Objectives: <http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf>

Strategies: <http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf>

Activities: <http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf>

Executive Summary: <http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf>

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators District Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive District Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

<http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf>

Equitable Access to Effective Educators - District

Label	Assurance	Response	Comment	Attachment
District Equity Data (1)	Complete the District Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data. **The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the District Equity Data.		Fulton Ind District Equity Diagnostic

Provide a brief analysis the of district data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

The district has experienced an increase in two of the areas listed in the Equity Diagnostic. These are English Language Learners and Students with Disabilities. The ELL student number has been at zero for many years. This year we have three students enrolled as ELL students. This has caused our staff to be more conscientious with these students to meet their learning needs. The other increase that we have experienced is an increase in the number of students with disabilities. We are up seven students from last year's December 1 special education count. The has resulted in an additional special education teacher being hired to meet the needs of students with disabilities.

After the data analysis is complete, the district will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

The increase in the number of students with disabilities could be the increased number of foster children that we have had enroll in our district this year. This is the result of three new foster homes opening in our school district. Several of the foster children have come to us with an IEP.

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Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	Complete the District Equity Goals tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data. **The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the District Equity Goals Data.		Fulton Independent District Goals

Strategies and Activities Equitable access to effective educators must be reflected in the Comprehensive District Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the district in meeting the goals set in the previous section. If there are strategies and activities within one of the five major goals of the CDIP, which adequately addresses equitable access, the district may select the appropriate goal, objective, strategies and activities.

OR

The district may create a new goal to address equitable access to effective educators. Once a new goal has been created, the district will need to include appropriate objectives, strategies and activities.

The district may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:
 (2017) Increase the averaged combined reading and math K-PREP scores for elementary (38.5 to 53.3), middle (30.1 to 54.9), and high school (34.0 to 54.8) in 2017.

Measurable Objective 1:
 collaborate to increase the elementary (to 53.3%), middle (to 54.9%), and high school (to 54.8%) averaged combined reading and math K-Prep scores by 05/25/2017 as measured by the 2017 K-PREP scores.

Strategy1:
 Academic Support - Administrators will provide resources and professional development to enable teachers to provide quality instruction.
 Category: Professional Learning & Support
 Research Cited:

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Activity - Extended School Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Extended School Services will be provided in grades 3-12. The B3 grant program will provide daily tutoring services after school for students in grades 3-8. After school tutoring will be provided for grades 6-12 at FHS.</p> <p>"Reading in the Communities" program will provide after school reading at local churches so that students can attend reading programs in their own neighborhood. FRYSC will coordinate program and volunteers will read with students. Computers will be available for students to take Accelerated Reading tests and snacks will be provided.</p>	Academic Support Program	01/04/2016	12/16/2016	<p>\$10000 - Grant Funds</p> <p>\$200 - Annual Giving Fund</p> <p>\$15000 - State Funds</p>	<p>Kimberly Jobe, B3</p> <p>DeAnna Miller, ESS</p> <p>Tracy Pulley, FRYSC</p> <p>Mike Thomas, Community Education</p> <p>RB Mays, Principal</p>

Strategy2:

Reading and Math Initiative - FIS administrators, faculty and staff will continue to work together with the purpose of aligning curriculum K-12 in the areas of reading and math, select and recommend new instructional materials and assessments that are scientifically research based, design lessons and provide professional development to improve the level of rigor in instruction and assessment, and monitor the level of improvement of scores from assessments such as STAR, Accelerated Math, Moby Max, and CERT, in order to prepare for K-PREP assessments in May 2017. PLC groups will focus on data driven instruction and intervention in order to improve student achievement.

Category: Continuous Improvement

Research Cited:

Activity - Enrichment Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Enrichment opportunities will be provided to students who have mastered the classroom content and need more challenging opportunities by the classroom teachers. Students qualifying for the gifted and talented education program will be provided GT services and instruction on a weekly basis. Juniors and seniors who have met CCR benchmarks will be offered the opportunity to enroll in dual credit courses through the Bulldog Academy. Accelerated Math is offered in grades K-8 and in RTI classes in grades 9-12, which allows students to work at an individual ability level. Middle School students have the opportunity to enroll in advanced courses including Algebra I, Spanish I, and High School electives. High School students have the opportunity to enroll in courses such as Broadcast Journalism and Computer Coding.</p>	Direct Instruction	01/02/2017	12/20/2017	<p>\$11000 - State Funds</p> <p>\$25000 - District Funding</p>	<p>Tiffany Ray, Gifted Coordinator</p> <p>Brenda Mahan, Gifted Teacher</p> <p>RB Mays, Principal</p> <p>All Classroom Teachers</p> <p>DeAnna Miller, Supv of Instruction</p>

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>RTI will be provided for all students in three separate levels known as Tier 1, Tier 2, and Tier 3 in the areas of Reading (K-12), Math (K-12), Writing (K-12), and Behavior (K-3). Universal screenings will be given 3 times per year and progress monitoring assessments will be used to gather data that will be used to inform instructional decisions and services for all students. Certified, Classified, AmeriCorps and Community Volunteers will provided RTI services.</p>	Direct Instruction	01/02/2017	12/20/2017	\$1000 - School Council Funds	<p>Ronald Mays, Principal</p> <p>Sarah Townsend, DOSE</p>

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Activity - Intervention Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI teams will meet quarterly to review student progress in both intervention classes and regular classes. A sign-in sheet and minutes will be kept on file at the Board of Education. Intervention instruction is in place for Tier II and Tier III students. AmeriCorps staff and volunteers as well as Certified and Classified Staff are involved in intervention. ESS services are provided after school for students in grades 3-12 on a weekly basis and on an as needed basis for primary students. The Math Achievement Fund is provided for Tier III primary students daily. A Highly Qualified Certified Instructor provides intensive intervention for these students in the content area of mathematics.	Academic Support Program	01/04/2016	12/16/2016	\$41000 - Math Achievement Fund \$15000 - Grant Funds	Barbara Burnette, MAF Instructor Jennifer Caldwell Nathan Castleman Stephanie Fulcher Dave Puckett Amanda Wheeler Ronald Mays, Principal Sarah Townsend, DOSE DeAnna Miller, Supv

Activity - Professional Consultation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math, Literacy, Special Education, and Behavior Consultants (WKEC Staff) will meet with district and school administrators to give advice on how to strengthen the rigor of the curriculum and instruction provided to all students. Teachers will mentor teachers from other districts who have used successful teaching strategies beased on their 2016 KPREP scores.	Academic Support Program	01/02/2017	12/20/2017	\$500 - Title I Schoolwide \$500 - General Fund	Tamara Smith, Superintendent DeAnna Miller, Supervisor of Instruction Ronald Mays, Principal

Goal 2:

(2017) Meet the 4 year Adjusted Cohort Graduation Rate goal of 97.1% by May 2017.

Measurable Objective 1:

collaborate to provide instruction by equitably placing highly skilled teachers and counselors in schools in order for all students to be college and career ready therefore being prepared to graduate from high school by 05/20/2016 as measured by the 5 year adjusted cohort graduation rate for Fulton Independent School will be at 83.3%.

Strategy1:

Resources used to meet graduation goal - Multiple resources will be utilized to ensure all students reach the goal of graduation.

Category: Persistence to Graduation

Research Cited:

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Activity - Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A mentoring program will be provided for selected students who need an adult role model to discuss career choices, behavioral choices and academics. Community members will serve as mentors for these selected students. This program will be operated through the FRYSC. The Community Education liaison will work in our community to help recruit mentors for the program. All sophomores will participate in Operation Preparation Mentoring Project. (Puckett, Thomas)	Community Engagement	01/04/2016	12/16/2016	\$1000 - FRYSC	Tracy Pulley, FRYSC Mike Thomas, Community Education Ronald Mays, Principal

Goal 3:

(2017) Meet the percentage goal for students who are college-career ready of 79% by May 2017.

Measurable Objective 1:

collaborate to use intentional scheduling of courses and assessment in order to ensure career pathway opportunities with the ultimate goal of reaching 75% CCR by 05/20/2016 as measured by the percentage of graduates who are CCR..

Strategy1:

College / Career Readiness - Students will work towards achieving the status of college or career ready in order to pursue their chosen career from those options offered at Fulton High School and Fulton County Area Technology Center.

Activities: Bulldog Academy Intervention Courses for Benchmarks Area Technology Center Visit Career Preparation for IEP students
Freshman Career Paths Middle School CCR Preparation Career Month Mentoring College Preparation

Category: Career Readiness Pathways

Research Cited:

Activity - Intervention Courses for Benchmarks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI classes will be offered to every student in grade 6-12 who did not meet benchmark in reading or mathematics on the ACT.	Direct Instruction	01/04/2016	12/16/2016	\$1500 - School Council Funds \$500 - Title I Part A	RB Mays, Principal

Activity - Career Preparation for IEP students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students with an IEP will have a career choice area of interest and plan for implementation before entering high school. IEP students will be presented with the option of ATC classes as career preparation. All seniors will participate in writing a resume and a mock interview.	Academic Support Program	01/04/2016	12/16/2016	\$200 - District Funding	Beverly Pledge Lisa Davison Sarah Townsend RB Mays

Goal 4:

(2017) Increase the average combined reading and math NAPD Score for all students in the non-duplicated gap group from 38.5 to 53.3 in the elementary, 48.3 to 54.9 in the middle school and 47.5 to 54.8 in the high school in 2017.

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Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 44.1% to 48% in the elementary, 37.2% to 55.1% in the middle school, and 54.4% to 56% in the high school by 05/20/2016 as measured by Spring 2015 test scores in math and reading. Highly skilled teachers are placed in 100% of classrooms and students are equitably assigned to classes and teachers based upon their educational needs. .

Strategy1:

Intervention - Teachers and Administrators will monitor formative and summative assessments and organizational charts twice each nine week grading period to monitor progress for students.

Category: Continuous Improvement

Research Cited:

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Co-teaching will be implemented and monitored by principals and DOSE to ensure quality instruction for students with disabilities.	Direct Instruction	01/04/2016	12/16/2016	\$10000 - IDEA	Sarah Townsend, DOSE RB Mays, Principal

Activity - Increased Transition Rate for Students with Disabilities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase the percentage of students with disabilities' transition to post secondary school or a career to 100% in order to meet the state target. This will be completed by developing a plan for each high school student (multi year course of study) that includes a career choice area and steps to reach that career.	Academic Support Program	01/04/2016	12/16/2016	\$0 - No Funding Required	Beverly Pledge Lisa Davis RB Mays Sarah Townsend

Activity - Gap Group Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data for gap groups will be reviewed and a plan implemented for intervention for students including: Analyzing student achievement by gap groups Selecting a review format to make modifications in instruction relative to data Develop a bank of intervention strategies Identify non-cognitive data Define the use of best practice RTI classes will be structured according to ACT and CERT benchmarks met by students at FHS and GRADE, GMADE and STAR at Carr Elementary. Classroom sizes will be reduced to meet student needs for achievement. Teachers can add new test scores and make changes to student tiers as needed	Academic Support Program	01/04/2016	12/16/2016	\$38424 - Title II Part A \$4000 - Title I Part A \$200 - District Funding	DeAnna Miller, DAC Sarah Townsend, DOSE All Teachers

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Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will review organizational charts for students twice per every nine week period in order to monitor growth for students and make adjustments in instruction accordingly. Teachers have the opportunity to make changes to student tiers and add additional scores on organizational charts as needed.	Academic Support Program	01/04/2016	12/16/2016	\$200 - District Funding	RB Mays, Principal DeAnna Miller, Instructional Supv Sarah Townsend, DOSE All teachers

Activity - Name, Claim and Plan the Game	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who are close to moving to the next level of achievement on state testing will be targeted and a plan designed to move them to the next level. Seniors who are not yet College Career Ready will be "claimed" by FHS faculty in order to move those students to CCR status.	Academic Support Program	01/04/2016	12/16/2016	\$1000 - Title I Schoolwide	DeAnna Miller, Supervisor of Instruction RB Mays, Principal Sarah Townsend, DOSE Geneva Storey, CCR

Strategy2:

Equity - Fulton Independent School will strive to employ the most qualified and effective employees in our staff in order to provide a more equitable faculty that can relate to our high minority student population.

Category: Professional Learning & Support

Research Cited:

Activity - Faculty Recruitment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will attend Career Fairs at local Universities in an effort to attract highly qualified and effective instructors that represent our student population.	Recruitment and Retention	01/02/2017	12/15/2017	\$400 - District Funding	Superintendent Supervisor of Instruction Principal

Phase I - GAP Target Assurance

Introduction

Pursuant to KRS 158.649 (9) The superintendent shall report to the commissioner of education if a school fails to meet its targets to reduce the gap in student achievement for any student group for two (2) consecutive years. The schools improvement plan shall be subject to review and approval by the Kentucky Department of Education and the school shall submit an annual status report. The Department of Education may provide assistance to schools as it deems necessary to assist the school in meeting its goals.

Gap Target Assurance

Label	Assurance	Response	Comment	Attachment
	As superintendent of the district, I hereby certify that:	The following school(s) have failed to meet their gap target for two (2) consecutive years and are listed in the text box provided below	Fulton Independent School	

Phase I - Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

In what areas do we need to concentrate on in order to meet the GAP Growth Target?

What is our Novice Reduction goal?

What are we succeeding at?

Where is our greatest need?

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

High school Gap Reduction Percentage of Proficient/Distinguished score in Reading (68.0) was 10.1 points above the delivery target (57.9).

High school Gap Reduction Percentage of Proficient/Distinguished score in Science (47.6) was 11.2 points above the delivery target (36.4).

Elementary school Gap Reduction Percentage of Proficient/Distinguished score in Social Studies (68.2) was 20.8 points above the delivery target (47.4).

High school Gap Reduction Percentage of Proficient/Distinguished score in Writing (45.5) was 5.8 points above the delivery target (39.7).

CCR score (77.0) was 1 point above the delivery target (76.0).

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

The Gap Reduction goals for percentage of proficient/distinguished are an area of needed improvement for the district. The Elementary Score was 8.1 points below the target for 2015-2016, the Middle Score was 18.3 points below the target for 2015-2016, and the High school Score was 14.3 points below the target for 2015-2016.

Middle school Gap Reduction Percentage of Proficient/Distinguished scores seem to be a high area of need. The middle school scored below the delivery target in every testing area and had only 21.3 percent of students score Proficient/Distinguished in the area of Math.

4-Year Adjusted Cohort Graduation Rate score (87.0) was 10 points below the delivery target (97.0)

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

Teachers review organizational charts with assessment data for each students in the content areas of math and reading.

Progress reports are sent out during the mid nine week period.

PLC meetings will be held monthly. Administrators will monitor professional growth goals and student growth goals in January and May.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

A Gap Reduction committee reviewed scores and the current system of instruction and monitoring. The 2017 Consolidated District Improvement Plan has been written to include more professional developing and peer problem solving sessions among educators and additional monitoring measures in order to decrease the achievement gap in the Fulton Independent School system.

2017 Plan for Comprehensive District Improvement Plan

Overview

Plan Name

2017 Plan for Comprehensive District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(2017) Increase the averaged combined reading and math K-PREP scores for elementary (38.5 to 53.3), middle (30.1 to 54.9), and high school (34.0 to 54.8) in 2017.	Objectives: 1 Strategies: 3 Activities: 17	Organizational	\$167150
2	(2017) Meet the 4 year Adjusted Cohort Graduation Rate goal of 97.1% by May 2017.	Objectives: 1 Strategies: 3 Activities: 9	Organizational	\$14600
3	(2017) Meet the percentage goal for students who are college-career ready of 79% by May 2017.	Objectives: 1 Strategies: 1 Activities: 9	Organizational	\$17700
4	(2017) Increase the average combined reading and math NAPD Score for all students in the non-duplicated gap group from 38.5 to 53.3 in the elementary, 30.1 to 54.9 in the middle school and 34.0 to 54.8 in the high school in 2017.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$54424
5	(2017) Faculty, staff, students and parents will have a 5% increase in positive responses in the stakeholder survey by Fall 2017.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$34700
6	(2017) Collaborate to implement teacher effectiveness technology and support by 05/20/17 as measured by 85% of FIS teachers scoring "accomplished" or "exemplary" on the PGES evaluation.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$3100

Goal 1: (2017) Increase the averaged combined reading and math K-PREP scores for elementary (38.5 to 53.3), middle (30.1 to 54.9), and high school (34.0 to 54.8) in 2017.

Measurable Objective 1:

collaborate to increase the elementary (to 53.3%), middle (to 54.9%), and high school (to 54.8%) averaged combined reading and math K-Prep scores by 05/25/2017 as measured by the 2017 K-PREP scores.

Strategy 1:

Reading and Math Initiative - FIS administrators, faculty and staff will continue to work together with the purpose of aligning curriculum K-12 in the areas of reading and math, select and recommend new instructional materials and assessments that are scientifically research based, design lessons and provide professional development to improve the level of rigor in instruction and assessment, and monitor the level of improvement of scores from assessments such as STAR, Accelerated Math, Moby Max, and CERT, in order to prepare for K-PREP assessments in May 2017. PLC groups will focus on data driven instruction and intervention in order to improve student achievement.

Category: Continuous Improvement

Activity - Professional Learning Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Committees will meet at least monthly in order to review current literacy program / math program and make revisions in order to improve student achievement in the area of English Language Arts and Reading and Math through curriculum alignment, adequate resources, research-based teaching strategies, and timely interventions. Teachers in PLCs will spend time looking at data in order to make instructional decisions and revisions to lesson plans. Teaching Strategies will be introduced in faculty meetings. Job embedded PD will be provided. Teachers will make recommendations to address areas of concern in the Val Ed / TELL survey. Virtual PLC meetings will be used occasionally to ease the difficulty of scheduling physical PLC meetings among teachers. Vertical alignment will be achieved through meetings of content area teachers in all grades. Schools: All Schools	Academic Support Program	01/02/2017	12/20/2017	\$5500	Text Books, State Funds, School Council Funds	Ronald Mays, Principal DeAnna Miller, Supervisor of Instruction PLC Leaders

Activity - Program Review Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Program Review committees will meet to identify areas for improvement which will result in all program reviews scoring proficient or distinguished and as a result increasing student achievement.</p> <ul style="list-style-type: none"> • Evidence turned in electronically • School Nurse in district • Bilingual Buddies and Spanish taught in specials for grades K-3 * AmeriCorps staff in classrooms * Art Class offered in grades K-5 as a Specials Course * Volunteers in schools * Extension Office Nutritionist teaches Nutrition classes at Carr Elem, Middle School and High School. * Extension Office will provide a High School Health Fair (Lawrence) <p>Schools: All Schools</p>	Academic Support Program	01/02/2017	12/20/2017	\$1000	School Council Funds	Ronald Mays, Principal Chad Malray, PLCS Chair A&H Chair Jennifer Caldwell, Writing Chair Jill Jackson, Primary Chair Geneva Storey, World Lang Chair Joyce Lawrence, Wellness Comm
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Activity - FHS Transition Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Reading Transition courses and Math Transition courses will be provided for all students in grades 6-12 who have not met benchmarks in the areas of reading and mathematics on the STAR and ACT tests.</p> <p>Schools: Fulton Independent School</p>	Direct Instruction	01/02/2017	12/20/2017	\$500	School Council Funds	Ronald Mays, Principal

Activity - Intervention Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>RTI teams will meet to review student progress in both intervention classes and regular classes. A sign-in sheet and minutes will be kept on file at the Board of Education.</p> <p>Intervention instruction is in place for Tier II and Tier III students. AmeriCorps staff and volunteers as well as Certified and Classified Staff are involved in intervention.</p> <p>ESS services are provided after school for students in grades 3-12 on a weekly basis and on an as needed basis for primary students.</p> <p>The Math Achievement Fund is provided for Tier III primary students daily. A Highly Qualified Certified Instructor provides intensive intervention for these students in the content area of mathematics.</p> <p>Schools: All Schools</p>	Academic Support Program	01/02/2017	12/22/2017	\$56000	Grant Funds, Math Achievement Fund	Jennifer Cothran, MAF Instructor Jennifer Caldwell Nathan Castleman Stephanie Fulcher Ronald Mays, Principal Sarah Townsend, DOSE DeAnna Miller, Supv

Activity - Professional Consultation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math, Literacy, Special Education, and Behavior Consultants (WKEC Staff) will meet with district and school administrators to give advice on how to strengthen the rigor of the curriculum and instruction provided to all students. Teachers will mentor teachers from other districts who have used successful teaching strategies beased on their 2016 KPREP scores. PD will focus on increased rigor and assessment. Schools: All Schools	Academic Support Program	01/02/2017	12/20/2017	\$1000	Title I Schoolwide, General Fund	Tamara Smith, Superintendent DeAnna Miller, Supervisor of Instruction Ronald Mays, Principal
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Activity - Writing Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will develop and deliver assignments for students where written technical instructions are followed to complete a technical process. Middle/High School: Writing Plan schedule will be updated and implemented for HS and MS. Writing pieces are put into student files. Carr Elementary: Writers of the Week Writing Plan schedule will be updated and implemented for Carr. Writing pieces are put into student files. Shurley English instruction for grades 1-3 Modified Master Schedule for small group instruction in grades 3 and 5 Schools: Fulton Independent School	Direct Instruction	01/02/2017	12/20/2017	\$2200	State Funds, School Council Funds	Ronald Mays, Principal Joseph Dublin Jennifer Caldwell

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI will be provided for all students in three separate levels known as Tier 1, Tier 2, and Tier 3 in the areas of Reading (K-12), Math (K-12), Writing (K-12), and Behavior (K-3). Universal screenings will be given 3 times per year and progress monitoring assessments will be used to gather data that will be used to inform instructional decisions and services for all students. Certified, Classified, AmeriCorps and Community Volunteers will provided RTI services. Schools: All Schools	Direct Instruction	01/02/2017	12/20/2017	\$1000	School Council Funds	Ronald Mays, Principal Sarah Townsend, DOSE

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Technology will be used by students and teachers for student learning and achievement during instruction in order to better prepare students for life long learning and the 21st century workplace. Lesson Plans and Curriculum maps will provide evidence of students using technology to learn. Portable Computer labs will be available for use at FHS and Carr. Moby Max and KET Elementary (Sp Ed) will be provided. Two Computer labs in each building with additional computers in classrooms for student use.</p> <p>Schools: All Schools</p>	Direct Instruction	01/02/2017	12/20/2017	\$2000	KETS, District Funding	Tamara Smith, Superintendent Becky Fisette, DTC/CIO Ronald Mays, Principal All Teachers Technology Support Staff: Scott Lawrence, Technician
<p>Activity - Kindergarten Readiness</p> <p>100% of Kindergarten students will be screened for Kindergarten readiness. Plans will be made to address needs for enrichment and resource. KERA & IDEA Preschool instruction prepares students for Kindergarten beginning at age 3 enrollment. RTI & Progress Monitoring is provided in preschool in order to prepare students for kindergarten weekly. Two community sponsored events are held each year where school readiness materials are distributed. A screening event is held in the spring to screen students for preschool in order to determine areas of need that will be address in preschool in order to prepare the student for kindergarten.</p> <p>Schools: All Schools</p>	Academic Support Program	08/07/2017	10/13/2017	\$20050	IDEA, State Funds, School Council Funds	Brittany Moxley, Preschool Teacher Sarah Townsend, Preschool Director
<p>Activity - Enrichment Services</p> <p>Enrichment opportunities will be provided to students who have mastered the classroom content and need more challenging opportunities by the classroom teachers. Students qualifying for the gifted and talented education program will be provided GT services and instruction on a weekly basis. Juniors and seniors who have met CCR benchmarks will be offered the opportunity to enroll in dual credit courses through the Bulldog Academy. Moby Max is offered in grades K-8 and in RTI classes in grades 9-12, which allows students to work at an individual ability level. Middle School students have the opportunity to enroll in advanced courses including Algebra I, Spanish I, and High School electives. High School students have the opportunity to enroll in courses such as Broadcast Journalism and Computer Coding.</p> <p>Schools: All Schools</p>	Direct Instruction	01/02/2017	12/20/2017	\$36000	State Funds, District Funding	Tiffany Ray, Gifted Coordinator Brenda Mahan, Gifted Teacher RB Mays, Principal All Classroom Teachers DeAnna Miller, Supv of Instruction

Strategy 2:

Academic Support - Administrators will provide resources and professional development to enable teachers to provide quality instruction.

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Category: Professional Learning & Support

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administrators will provide professional development to teachers in order to learn to use CIITS updates, monitor the use of CIITS in the district by all teachers, analyze the data entered into CIITS for school wide instructional improvements and implement TPGES. The district has elected to use CIITS for TPGES monitoring and evaluation.</p> <p>Schools: All Schools</p>	Academic Support Program	01/02/2017	12/22/2017	\$1500	District Funding, School Council Funds	Tamara Smith, Superintendent DeAnna Miller, Instructional Supervisor Sarah Townsend, DOSE RB Mays, Principal
Activity - Teacher Input / TELL Survey recommendations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>A committee of teachers will make recommendations for district improvements of professional development, resources, and instruction based on the TELL, CDIP, and/or Val Ed surveys. The committee will discuss improvements for the 4 lowest scoring areas in these surveys and make recommendations for improvements. These will be presented to Mrs. Miller. Mrs. Miller presents to district administrators and develops a plan of action which is shared with the teacher committee.</p> <p>Schools: All Schools</p>	Professional Learning	01/02/2017	12/22/2017	\$0	No Funding Required	Melissa Martin, Survey Response Team Leader Survey Response Team Members: Castleman, Davison, Lofton, Maddox, Mercer, Pledge, Thweatt, Crumble DeAnna Miller, Supervisor
Activity - Improvement Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Student engagement, Questioning and Student led discussion, rigor and assessment will be a focus in the classroom during 2017. Teachers will be trained in these areas and these areas will be reviewed frequently in PLC meetings, on walkthroughs and on end of the year evaluations. Effective use of data will be used to inform focused instruction. Bell to Bell instruction will be provided in all classes and actively monitored by Administrators. All instruction and lessons will have a learning target that is shared with students. The 3peat method will be used with learning targets in which the teacher will introduce the lesson with the learning target, mention the learning target at least once during instruction and end the lesson with the learning target. High order questioning will be used in classrooms. Teachers will present at least one high order question in each instructional lesson. Students will be taught to intelligently question in order to learn.</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$2000</p>	<p>District Funding</p>	<p>Tamara Smith, DeAnna Miller, Sarah Townsend RB Mays, All Teachers, PLC Chairs</p>
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Activity - Textbooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The textbook committee will meet to determine textbook needs in the district. Textbooks will be purchased as textbook funding is allotted by KDE for grades K-8.</p> <p>Schools: All Schools</p>	<p>Direct Instruction</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$10000</p>	<p>Text Books</p>	<p>Textbook Committee: DeAnna Miller, Chair, RB Mays, Beverly Pledge, Daniel Farmer, Tamara Smith, Jennifer Cothran</p>

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Extended School Services will be provided in grades 3-12. The B3 grant program will provide daily tutoring services after school for students in grades 3-8. After school tutoring will be provided for grades 6-12 at FHS.</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$25200</p>	<p>State Funds, Grant Funds, Annual Giving Fund</p>	<p>Kimberly Jobe, B3 DeAnna Miller, ESS Tracy Pulley, FRYSC Mike Thomas, Community Education RB Mays, Principal</p>

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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>FIS will hold four mandatory PD days for all instructional staff. Staff may choose to participate in PD provided off campus for their PD says with permission from the PD Coordinator. All classified and certified instructional staff will obtain four days (24 hours) of professional development for the 16/17 school year. In addition PD will be provided throughout the year at faculty meetings, during planning periods, during PLC meetings and in job embedded opportunities for teachers. A Professional Development Plan, developed by the PD committee, will be kept up to date. Consultants from the West Kentucky Educational Coop will be called upon for services. Faculty meetings will include professional development in assessment and rigor. Teachers will collaborate with teachers from high performing schools.</p> <p>Schools: All Schools</p>	Academic Support Program	01/02/2017	12/22/2017	\$3000	State Funds	DeAnna Miller, Supervisor of Instruction

Strategy 3:

Truancy Reduction - Efforts will be made to reduce the number of truant students in the district by collaborating with community and school resources, parents, and students.

Category: Persistence to Graduation

Activity - Attendance Rate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Activities to promote good attendance for both students and faculty will be initiated in the district. Students with Perfect Attendance will be recognized each nine week period. Grades and Classrooms with the best attendance percentage will be recognized. Letters will be mailed to parents of truant students. DPP will collaborate with the court system and DCBS to prevent truancy cases. Truant students will be referred to both the Student Success Specialist and the FRYSC for services. New attendance policies provide mid-term and finals exemptions that are tied to attendance and grades. Instructional make-up time will be required for more than 10 absences.</p> <p>Schools: All Schools</p>	Academic Support Program	01/02/2017	12/22/2017	\$200	General Fund	DeAnna Miller, DPP RB Mays, Principal

Goal 2: (2017) Meet the 4 year Adjusted Cohort Graduation Rate goal of 97.1% by May 2017.

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Measurable Objective 1:

collaborate to provide instruction by equitably placing highly skilled teachers and counselors in schools in order for all students to be college and career ready therefore being prepared to graduate from high school by 05/26/2017 as measured by the 5 year adjusted cohort graduation rate for Fulton Independent School will be at 97.1%.

Strategy 1:

Resources used to meet graduation goal - Multiple resources will be utilized to ensure all students reach the goal of graduation.

Category: Persistence to Graduation

Activity - Targeted Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at risk of drop out will be identified through the Persistence to Graduation report. The students in grades 3-12 on the Persistence to Graduation report will have individualized plans written to assist them in achieving on time graduation. Schools: Fulton Independent School	Academic Support Program	01/02/2017	12/29/2017	\$200	School Council Funds	DeAnna Miller, DPP Sarah Townsend, DOSE Nathan Castleman, Student Support Specialist

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ILP will be utilized for all students in grades 6-12 in order for their career interests to be aligned with their course selections. FIS will have 100% completion of ILPs for students in grades 6-12. Schools: All Schools	Career Preparation/Orientation	01/02/2017	12/22/2017	\$0	School Council Funds	Librarian Student Success Specialist Ronald Mays, Principal

Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A mentoring program will be provided for selected students who need an adult role model to discuss career choices, behavioral choices and academics. Community members will serve as mentors for these selected students. This program will be operated through the FRYSC. The Community Education liaison will work in our community to help recruit mentors for the program. All sophomores will participate in Operation Preparation Mentoring Project. (Thomas & Castleman) Schools: All Schools	Community Engagement	01/02/2017	12/22/2017	\$1000	FRYSC	Tracy Pulley, FRYSC Mike Thomas, Community Education Ronald Mays, Principal

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Activity - Student Breaks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Student breaks will be provided AS A REWARD for meeting school requirements in the area of engagement, behavior and cooperation. Administration and teachers will monitor the use of student breaks and the earning of break time. Elementary students will be provided daily Take 10 times for physically exercise plus weekly physical education courses.</p> <p>Schools: Fulton Independent School</p>	Behavioral Support Program	01/02/2017	12/22/2017	\$0	No Funding Required	RB Mays, Principal Teachers

Strategy 2:

Career Readiness - Students will have exposure to different types of careers and college opportunities in all grade levels in order to select career interests. All students in grades 9-12 will select a career pathway and take classes to work towards earning the Career ready status. 79% of 2017 seniors will be CCR.

Category: Career Readiness Pathways

Activity - Career Exploration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students in 6th, 8th, and 10th grade will participate in the Reality Store to explore different types of careers. The Community Education liason will work with community members to recruit volunteers for this program.</p> <p>Schools: All Schools</p>	Career Preparation/Orientation	04/03/2017	04/28/2017	\$1000	School Council Funds	Tracy Pulley, FRYSC Mike Thomas, Community Education Program Ronald Mays, Principal

Activity - Bulldog Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Bulldog Academy will continue to allow students the opportunity to take dual credit courses and college preparatory courses through Fulton High School, Fulton County ATC, MSU and WKCTC. A Junior Bulldog Academy will be implemented at the middle school level in order to motivate students to meet benchmarks that will enable them to take dual credit courses in high school.</p> <p>Schools: Fulton Independent School</p>	Career Preparation/Orientation	01/02/2017	12/22/2017	\$10000	District Funding	Ronald Mays, Principal Geneva Storey, Bulldog Academy Director Tamara Smith, Superintendent DeAnna Miller, Instructional Supervisor

Activity - Careers in ARC meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>All students ages 13 and older will have a course of study chosen and career goals in their IEP. These will be discussed in all ARC meetings.</p> <p>Schools: All Schools</p>	<p>Career Preparation/Orientation</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Sarah Townsend, DOSE Ronald Mays, Principal Beverly Pledge, Sp Ed Teacher Melissa Martin, Sp Ed Teacher Lisa Davidson, Sp Ed Teacher</p>
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Activity - Career Month	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The month of February will be deemed "Career Month." Students will participate in many different career activities during this time. Faculty members will promote College and Career exploration during this time. 8th grade career projects will be displayed during a ballgame and awards will be presented.</p> <p>Schools: All Schools</p>	<p>Career Preparation/Orientation</p>	<p>02/01/2017</p>	<p>02/28/2017</p>	<p>\$400</p>	<p>Career and Technical Education Funds, School Council Funds</p>	<p>Mike Thomas, Community Education Ronald Mays, Principal Nathan Castleman, Student Success Specialist</p>

Strategy 3:

Truancy Reduction - Truant students and their parents will be contacted and counseled in order to improve attendance and prevent students from dropping out.

Category: Persistence to Graduation

Activity - Attendance Rate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Students will be contacted with truancy letters and truancy charges when absences and tardies exceed the allowable limits, counseled with by counselors in an effort to keep students focused on being in school to prepare to graduate on time. Recognition will be provided for perfect attendance and 98% attendance. Activities will include monthly recognition of perfect attendance and highest attendance percentages, 9 week recognition of students and semester recognition (drawings, etc). Attendance rate will increase from to 96% for the 2016-2017 school year. Attendance rate will increase from to 96.5% for the second semester of the 2016-2017 school year. Instructional make up time will be required for any absences over 10 days for all students. Students who miss more than 10 total days of school will be required to make up that time hour for hour for absences above the 10 day threshold. Failure to complete makeup time for these days will result in the student being retained in his or her current grade. At Carr Elementary, students who are absent for 20% or more of the student attendance days for a year (Generally, 35 absences or more) will be retained in their current grade for another year, unless granted waiver by the Board of Education.</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$2000</p>	<p>District Funding</p>	<p>DeAnna Miller, DPP RB Mays, Principal Becky Fisette, CIO All Certified Teachers Tracy Pulley, FRYSC Nathan Castleman, Student Success Specialist</p>
<p>Schools: All Schools</p>						

Goal 3: (2017) Meet the percentage goal for students who are college-career ready of 79% by May 2017.

Measurable Objective 1:

collaborate to use intentional scheduling of courses and assessment in order to ensure career pathway opportunities with the ultimate goal of reaching 75% CCR by 05/20/2016 as measured by the percentage of graduates who are CCR..

Strategy 1:

College / Career Readiness - Students will work towards achieving the status of college or career ready in order to pursue their chosen career from those options offered at Fulton High School and Fulton County Area Technology Center.

Activities: Bulldog Academy Intervention Courses for Benchmarks Area Technology Center Visit Career Preparation for IEP students Freshman Career Paths Middle School CCR Preparation Career Month Mentoring College Preparation

Category: Career Readiness Pathways

Activity - Bulldog Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The Bulldog Academy will continue to offer dual credit and college/career preparatory courses for students. Elective courses in broadcast journalism and computer coding will be offered. Consumer Science courses will be offered to in the fall of 2017 and a career pathway will be opened for Consumer Sciences.</p> <p>Schools: All Schools</p>	Direct Instruction	01/02/2017	12/22/2017	\$10000	District Funding	RB Mays, Principal Geneva Storey, Bulldog Academy Tamara Smith, Superintendent
<p>Activity - Intervention Courses for Benchmarks</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>RTI classes will be offered to every student in grade 6-12 who did not meet benchmark in reading or mathematics on the ACT.</p> <p>Schools: Fulton Independent School</p>	Direct Instruction	01/02/2017	12/22/2017	\$2000	Title I Part A, School Council Funds	RB Mays, Principal
<p>Activity - Area Technology Center Visit</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All 10th grade students will tour the Area Technology Center in the spring. ATC classes will be presented to students as career preparation options. 8th grade students will hear a presentation about courses and career pathways at the ATC by Principal Terry Sullivan.</p> <p>Schools: Fulton Independent School</p>	Academic Support Program	01/02/2017	12/22/2017	\$200	School Council Funds	Nathan Castleman, Student Success COordinator Tracy Pulley, FRYSC RB Mays, Principal Laurie Thorpe, Director of Transportation
<p>Activity - Career Preparation for IEP students</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All students with an IEP will have a career choice area of interest and plan for implementation before entering high school. IEP students will be presented with the option of ATC classes as career preparation. All seniors will participate in writing a resume and a mock interview.</p> <p>Schools: Fulton Independent School</p>	Academic Support Program	01/02/2017	12/22/2017	\$200	District Funding	Beverly Pledge Lisa Davison Sarah Townsend RB Mays
<p>Activity - Freshman Career Paths</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>All freshmen will choose a career path and note it in their ILP. Courses will be chosen based upon this career path. All FHS students will select a career path and work towards it even if they choose to go to college and work towards College readiness. Career pathways will be monitored by the Student Success Specialist and the Principal.</p> <p>Schools: Fulton Independent School</p>	<p>Career Preparation/Orientation</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Nathan Castleman, Student Support Specialist RB Mays, Principal Tamara Smith, Superintendent</p>
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Activity - Middle School CCR Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All 6 & 7 grade students will take a Practical Living Career Studies course for one semester.</p> <p>8th grade students will attend a presentation about the Area Technology Center to encourage thoughts about careers.</p> <p>All 8th grade students will complete a "Career Project" that will involve the student researching a career that interest them and making a display of how they will prepare for that career (Rozzell, Malray, Pulley, Thomas, Miller) 8th grade students will display their presentations for public viewing and recognition during a basketball game.</p> <p>8th grade students have the opportunity to take high school electives.</p> <p>8th grade students will take the CERT exam in order to meet MS benchmarks. Recognition will be given to those students meeting MS benchmarks (bulletin board, t shirts, test recognition day, etc)</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$600</p>	<p>School Council Funds</p>	<p>Brad Rozzell Chad Malray Nathan Castleman Tracy Pulley Mike Thomas RB Mays DeAnna Miller</p>

Activity - Career Month	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All students K-12 will participate in activities during Career Month (February) in order to explore college and career choices. Activities will include College bulletin boards and door decorations, "If I were not a teacher, I would be a .." decorations, Career fair, etc. Incentives are provided to encourage meeting CCR. Seniors will prepare a cover letter and resume in order to participate in a mock interview with a community member (Thomas.)</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$2400</p>	<p>District Funding, School Council Funds, Annual Giving Fund</p>	<p>RB Mays, Principal Nathan Castleman, Student Support Specialist Michael Thomas, Community Education Director Tracy Pulley, FRYSC</p>

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Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Bulldog Academy Student Mentors will go into 6-12 grade classrooms to promote college readiness through speaking about benchmarks, GPAs, KEES money, etc. District will participate in Operation Preparation for students in grades 8 & 10. These students will be advised by a mentor through the school using the ILP student program in order to promote a career pathway and improving student achievement.</p> <p>Schools: All Schools</p>	Academic Support Program	01/02/2017	12/22/2017	\$300	FRYSC, General Fund, Grant Funds	Nathan Castleman, Student Support Specialist Tracy Pulley, FRYSC Geneva Storey, Bulldog Academy Director RB Mays, Principal
Activity - College Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Seniors will have the opportunity to visit college campuses. They will receive information on available scholarships. They will receive assistance in applying to colleges. All seniors have the opportunity to take GEN 100 through WKCTC.</p> <p>Middle School CCR Recognition: To promote reaching college readiness benchmarks in 8th grade, middle school students will participate in activities such as special lunches, t-shirts, bulletin board recognition, etc.</p> <p>High School CCR Recognition: To promote reaching college / career readiness benchmarks, high school students will participate in activities such as special t-shirts, bulletin board recognition, etc.</p> <p>Schools: All Schools</p>	Academic Support Program	01/02/2017	12/22/2017	\$2000	School Council Funds, District Funding	RB Mays, Principal Geneva Storey, Bulldog Academy Nathan Castleman, SSS

Goal 4: (2017) Increase the average combined reading and math NAPD Score for all students in the non-duplicated gap group from 38.5 to 53.3 in the elementary, 30.1 to 54.9 in the middle school and 34.0 to 54.8 in the high school in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 38.5% to 53.3% in the elementary, 30.1% to 54.9% in the middle school, and 34.0% to 54.8% in the high school by 05/20/2016 as measured by Spring 2017 test scores in math and reading. Highly skilled teachers are placed in 100% of classrooms and students are equitably assigned to classes and teachers based upon their educational needs. .

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Strategy 1:

Intervention - Teachers and Administrators will monitor formative and summative assessments and organizational charts twice each nine week grading period to monitor progress for students.

Category: Continuous Improvement

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will review organizational charts for students twice per every nine week period in order to monitor growth for students and make adjustments in instruction accordingly. Teachers have the opportunity to make changes to student tiers and add additional scores on organizational charts as needed.</p> <p>Schools: All Schools</p>	Academic Support Program	01/02/2017	12/22/2017	\$200	District Funding	RB Mays, Principal DeAnna Miller, Instructional Supv Sarah Townsend, DOSE All teachers
Activity - Gap Group Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Data for gap groups will be reviewed and a plan implemented for intervention for students including: Analyzing student achievement by gap groups Selecting a review format to make modifications in instruction relative to data Develop a bank of intervention strategies Identify non-cognitive data Define the use of best practice RTI classes will be structured according to ACT and CERT benchmarks met by students at FHS and GRADE, GMADE and STAR at Carr Elementary. Classroom sizes will be reduced to meet student needs for achievement. Teachers can add new test scores and make changes to student tiers as needed. Implement a Junior Bulldog Academy to motivate students to meet benchmarks.</p> <p>Schools: All Schools</p>	Academic Support Program	01/02/2017	12/22/2017	\$42624	Title I Part A, District Funding, Title II Part A	DeAnna Miller, DAC Sarah Townsend, DOSE All Teachers
Activity - Safe School Gap Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>*Utilize the PTGT (Persistence to Graduation Tool) in Infinite Campus to identify gap students. Cross reference with other data to determine which students are at immediate risk of failure and require intensive intervention and support. Counselors will develop and implement individual Persistence to Graduation plans for at-risk students based on PTGT data.</p> <p>*Identify current supports and structures being used for this group of students. Add intervention from the Evidence Based Strategies Toolkit on the KDE website.</p> <p>*Identify Tiered Behavioral Levels and behavioral plans for students at Tier 3 behavioral level.</p> <p>Meet quarterly to address strategies to reduce the gap of achievement under the Gap Reduction Plan.</p> <p>Schools: All Schools</p>	Behavioral Support Program	01/02/2017	12/22/2017	\$200	District Funding	DeAnna Miller, Safe Schools Sarah Townsend, DOSE RB Mays, Principal
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Activity - Increased Transition Rate for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Increase the percentage of students with disabilities' transition to post secondary school or a career to 100% in order to meet the state target. This will be completed by developing a plan for each high school student (multi year course of study) that includes a career choice area and steps to reach that career.</p> <p>Schools: Fulton Independent School</p>	Academic Support Program	01/02/2017	12/22/2017	\$0	No Funding Required	Beverly Pledge Lisa Davis RB Mays Sarah Townsend

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Co-teaching and co-planning will be implemented and monitored by principals and DOSE to ensure quality instruction for students with disabilities.</p> <p>Schools: All Schools</p>	Direct Instruction	01/02/2017	12/22/2017	\$10000	IDEA	Sarah Townsend, DOSE RB Mays, Principal

Activity - Name, Claim and Plan the Game	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students who are close to moving to the next level of achievement on state testing will be targeted and a plan designed to move them to the next level. Seniors who are not yet College Career Ready will be "claimed" by FHS faculty in order to move those students to CCR status.</p> <p>Schools: All Schools</p>	Academic Support Program	01/02/2017	12/22/2017	\$1000	Title I Schoolwide	DeAnna Miller, Supervisor of Instruction RB Mays, Principal Sarah Townsend, DOSE Geneva Storey, CCR

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Strategy 2:

Equity - Fulton Independent School will strive to employ the most qualified and effective employees in our staff in order to provide a more equitable faculty that can relate to our high minority student population.

Category: Professional Learning & Support

Activity - Faculty Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will attend Career Fairs at local Universities in an effort to attract highly qualified and effective instructors that represent our student population. Administrators will attempt to recruit applications that represent equitable service for students. Schools: All Schools	Recruitment and Retention	01/02/2017	12/15/2017	\$400	District Funding	Superintendent Supervisor of Instruction Principal

Goal 5: (2017) Faculty, staff, students and parents will have a 5% increase in positive responses in the stakeholder survey by Fall 2017.

Measurable Objective 1:

collaborate to inform all stakeholders about the school district services and goals. Stakeholders will embrace the district as evidenced by positive responses on the fall 2017 stakeholder survey by 12/01/2017 as measured by an ASSIST stakeholder survey in November 2017..

Strategy 1:

Increase Stakeholder Involvement - Efforts will be made to involve parents, students, faculty members and community members as active stakeholders in the education of students.

Category: Stakeholder Engagement

Activity - Parent Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Fulton Independent

<p>Efforts will be made to involve parents, students, faculty members and community members as active stakeholders in the education of students. Such activities will include:</p> <p>*Develop a comprehensive plan to accelerate and increase parent involvement through Title I *Track parental involvement in schools through Title I *Use Title I funds to engage parental involvement in the schools and use Title I funds to host parental trainings on fluency and numeration: Substance Abuse informational parent night, Kindergarten parent breakfast, Big Smiles, Grow Festival, Grandparents' Lunch, Kindergarten transition event, Fall Festival, Limousine rides for K-Prep top scorers, Scholastic Book Fair, Mentoring, Academic teams, Career Day, Reality Store, Truth & Consequences</p> <p>Support Programs that engage the community such as: Community Sponsored Opening Day for Teachers (Thomas) Open House Night at schools (Mays, Townsend) Dinner Theater Productions (Lipford, Drama Booster Club) Informational and up to date District Website (Jobe, Fissette, Mays, Smith) Student Transition Night (Mays, Pulley, Castleman) Open Board Meetings (Smith) Dawg Bites School Newsletter (Pulley) Spring Clean (Thomas) Truth & Consequences (Pulley) Kindergarten parent breakfast (Pulley) Grandparents lunch (Pulley) Grow Festival (Pulley / Townsend) Kindergarten transition event (Townsend / Mays) Fall Festival (PTO) Scholastic Book Fair (Librarian) Mentoring (Pulley) Reality Store (Pulley / Thomas) Career Day (Mays) Senior Community Service (20 hours required for graduation) (Thomas) Top Chef family nights Get Fit Bulldogs Try It Fridays Parents Talk! Animal Tales Winter Wonderland Dance SBBHSI</p> <p>Support and encourage parent/community clubs and organizations that provide services to our students and community through activities such as: Active PTO (Mays) Bulldog Academy Appreciation Reception (Storey) Articles in local Newspaper (Smith, Jobe) Academic teams (middle and high school) Fulton County ASAP Council's BADD Club (Bulldogs Against Destructive Decisions) Fulton County Extension Service – 4H Club</p>	<p>Parent Involvement</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$34000</p>	<p>Perkins, FRYSC, Grant Funds, Booster Fund, Title I Part A</p>	<p>Tamara Smith, Superintendent / Title I Tracy Pulley, FRYSC Mike Thomas, Community Education RB Mays, Principal</p>
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Comprehensive District Improvement Plan

Fulton Independent

<p>Fulton County Extension Service – 4H Club</p> <p>Write grants that will provide additional instructional and support services to students such as: 21st Century Grant after school Program: Bulldogs Beyond the Bell The Leader in Me Fresh Fruit Grant Carl Perkins vocational funding Community Education FRYSC Big Smiles Purchase District Health Department dental program Americorps</p> <p>Partner with the following organizations to provide student, family and community programs: Purchase District Health Department Child Watch Fulton County Extension Service Fulton County ASAP AHEC 4 Rivers Early Childhood Council Murray Head Start</p> <p>Schools: All Schools</p>						
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Activity - Stakeholder Involvement in Decision Making	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Involve teachers, students, and community members in decision making for the schools by including parents on each of the four Program Review Committees, maintaining and supporting a student council at each school location, encouraging all teachers to participate in the TELL survey and analyze results at the administrative level and address concerns, and survey families, students, and staff for CDIP and analyze results.</p> <p>Schools: All Schools</p>	Community Engagement	01/02/2017	12/22/2017	\$200	School Council Funds	Tamara Smith, Superintendent / Title I DeAnna Miller, Supervisor of Instruction RB Mays, Principal

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Take recommendations from a teacher committee on ways to improve areas from the TELL survey that did not have positive responses.</p> <p>Schools: All Schools</p>	Recruitment and Retention	01/02/2017	12/22/2017	\$500	School Council Funds	DeAnna Miller, Supervisor of Instruction RB Mays, Principal

Goal 6: (2017) Collaborate to implement teacher effectiveness technology and support by 05/20/17 as measured by 85% of FIS teachers scoring "accomplished" or "exemplary" on the PGES evaluation.

Measurable Objective 1:

collaborate to have the percentage of effective (accomplished or exemplary) teachers at 85% in 2016 and increase to 100% in 2020. To have the percentage of effective principals at 100% in 2016 and in 2020 by 05/20/2016 as measured by the percentage of administrators eligible to evaluate teachers using the PGES..

Strategy 1:

Teachscape - We will use local funding to certify administrators to support teacher effectiveness

Category: Professional Learning & Support

Activity - Principal Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachscape Observation Recalibration Certification will be completed annually by the Principal and Supervisor of Instruction. Schools: All Schools	Professional Learning	01/02/2017	12/22/2017	\$600	District Funding, School Council Funds	Tamara Smith, Superintendent DeAnna Miller, Supervisor of Instruction RB Mays, Principal

Strategy 2:

Professional Development - Teachers will receive needed professional learning in order to be effective in the classroom.

Category: Professional Learning & Support

Activity - PD Advisory Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An advisory team of administrators and teachers will make recommendations for PD in the district that will enable teachers to become effective. A Professional Development Action Plan will be developed and implemented. Schools: All Schools	Professional Learning	01/02/2017	12/22/2017	\$2000	State Funds	DeAnna Miller, PD Coordinator

Activity - Professional Growth Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Fulton Independent

Individual Teacher Growth Plans will be developed and entered into CIITS at the first of the school year. The plans will be reviewed with teachers by Principal twice each year. Teachers will also develop a student growth goal yearly. Schools: All Schools	Professional Learning	01/02/2017	12/22/2017	\$0	No Funding Required	RB Mays, Principal Tamara Smith, Superintende nt
Activity - Teacher Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All new teachers will be matched with a certified mentor. New teachers will meet with mentors to have questions answered and advice given. Schools: All Schools	Professional Learning	01/02/2017	12/22/2017	\$500	District Funding	DeAnna Miller RB Mays

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Annual Giving Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended School Services	Extended School Services will be provided in grades 3-12. The B3 grant program will provide daily tutoring services after school for students in grades 3-8. After school tutoring will be provided for grades 6-12 at FHS.	Academic Support Program	01/02/2017	12/22/2017	\$200	Kimberly Jobe, B3 DeAnna Miller, ESS Tracy Pulley, FRYSC Mike Thomas, Community Education RB Mays, Principal
Career Month	All students K-12 will participate in activities during Career Month (February) in order to explore college and career choices. Activities will include College bulletin boards and door decorations, "If I were not a teacher, I would be a .." decorations, Career fair, etc. Incentives are provided to encourage meeting CCR. Seniors will prepare a cover letter and resume in order to participate in a mock interview with a community member (Thomas.)	Academic Support Program	01/02/2017	12/22/2017	\$1000	RB Mays, Principal Nathan Castleman, Student Support Specialist Michael Thomas, Community Education Director Tracy Pulley, FRYSC
Total					\$1200	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Fulton Independent

Career Month	The month of February will be deemed "Career Month." Students will participate in many different career activities during this time. Faculty members will promote College and Career exploration during this time. 8th grade career projects will be displayed during a ballgame and awards will be presented.	Career Preparation/Orientation	02/01/2017	02/28/2017	\$200	Mike Thomas, Community Education Ronald Mays, Principal Nathan Castleman, Student Success Specialist
Total					\$200	

KETS

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	Technology will be used by students and teachers for student learning and achievement during instruction in order to better prepare students for life long learning and the 21st century workplace. Lesson Plans and Curriculum maps will provide evidence of students using technology to learn. Portable Computer labs will be available for use at FHS and Carr. Moby Max and KET Elementary (Sp Ed) will be provided. Two Computer labs in each building with additional computers in classrooms for student use.	Direct Instruction	01/02/2017	12/20/2017	\$1000	Tamara Smith, Superintendent Becky Fisette, DTC/CIO Ronald Mays, Principal All Teachers Technology Support Staff: Scott Lawrence, Technician
Total					\$1000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Fulton Independent

Mentoring	Bulldog Academy Student Mentors will go into 6-12 grade classrooms to promote college readiness through speaking about benchmarks, GPAs, KEES money, etc. District will participate in Operation Preparation for students in grades 8 & 10. These students will be advised by a mentor through the school using the ILP student program in order to promote a career pathway and improving student achievement.	Academic Support Program	01/02/2017	12/22/2017	\$100	Nathan Castleman, Student Support Specialist Tracy Pulley, FRYSC Geneva Storey, Bulldog Academy Director RB Mays, Principal
Attendance Rate	Activities to promote good attendance for both students and faculty will be initiated in the district. Students with Perfect Attendance will be recognized each nine week period. Grades and Classrooms with the best attendance percentage will be recognized. Letters will be mailed to parents of truant students. DPP will collaborate with the court system and DCBS to prevent truancy cases. Truant students will be referred to both the Student Success Specialist and the FRYSC for services. New attendance policies provide mid-term and finals exemptions that are tied to attendance and grades. Instructional make-up time will be required for more than 10 absences.	Academic Support Program	01/02/2017	12/22/2017	\$200	DeAnna Miller, DPP RB Mays, Principal
Professional Consultation	Math, Literacy, Special Education, and Behavior Consultants (WKEC Staff) will meet with district and school administrators to give advice on how to strengthen the rigor of the curriculum and instruction provided to all students. Teachers will mentor teachers from other districts who have used successful teaching strategies based on their 2016 KPREP scores. PD will focus on increased rigor and assessment.	Academic Support Program	01/02/2017	12/20/2017	\$500	Tamara Smith, Superintendent DeAnna Miller, Supervisor of Instruction Ronald Mays, Principal
Total					\$800	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Fulton Independent

Professional Growth Plan	Individual Teacher Growth Plans will be developed and entered into CIITS at the first of the school year. The plans will be reviewed with teachers by Principal twice each year. Teachers will also develop a student growth goal yearly.	Professional Learning	01/02/2017	12/22/2017	\$0	RB Mays, Principal Tamara Smith, Superintendent
Careers in ARC meetings	All students ages 13 and older will have a course of study chosen and career goals in their IEP. These will be discussed in all ARC meetings.	Career Preparation/Orientation	01/02/2017	12/22/2017	\$0	Sarah Townsend, DOE Ronald Mays, Principal Beverly Pledge, Sp Ed Teacher Melissa Martin, Sp Ed Teacher Lisa Davidson, Sp Ed Teacher
Teacher Input / TELL Survey recommendations	A committee of teachers will make recommendations for district improvements of professional development, resources, and instruction based on the TELL, CDIP, and/or Val Ed surveys. The committee will discuss improvements for the 4 lowest scoring areas in these surveys and make recommendations for improvements. These will be presented to Mrs. Miller. Mrs. Miller presents to district administrators and develops a plan of action which is shared with the teacher committee.	Professional Learning	01/02/2017	12/22/2017	\$0	Melissa Martin, Survey Response Team Leader Survey Response Team Members: Castleman, Davison, Lofton, Maddox, Mercer, Pledge, Thweatt, Crumble DeAnna Miller, Supervisor
Increased Transition Rate for Students with Disabilities	Increase the percentage of students with disabilities' transition to post secondary school or a career to 100% in order to meet the state target. This will be completed by developing a plan for each high school student (multi year course of study) that includes a career choice area and steps to reach that career.	Academic Support Program	01/02/2017	12/22/2017	\$0	Beverly Pledge Lisa Davis RB Mays Sarah Townsend

Comprehensive District Improvement Plan

Fulton Independent

Freshman Career Paths	All freshmen will choose a career path and note it in their ILP. Courses will be chosen based upon this career path. All FHS students will select a career path and work towards it even if they choose to go to college and work towards College readiness. Career pathways will be monitored by the Student Success Specialist and the Principal.	Career Preparation/Orientation	01/02/2017	12/22/2017	\$0	Nathan Castleman, Student Support Specialist RB Mays, Principal Tamara Smith, Superintendent
Student Breaks	Student breaks will be provided AS A REWARD for meeting school requirements in the area of engagement, behavior and cooperation. Administration and teachers will monitor the use of student breaks and the earning of break time. Elementary students will be provided daily Take 10 times for physically exercise plus weekly physical education courses.	Behavioral Support Program	01/02/2017	12/22/2017	\$0	RB Mays, Principal Teachers
Total					\$0	

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Committees	Professional Learning Committees will meet at least monthly in order to review current literacy program / math program and make revisions in order to improve student achievement in the area of English Language Arts and Reading and Math through curriculum alignment, adequate resources, research-based teaching strategies, and timely interventions. Teachers in PLCs will spend time looking at data in order to make instructional decisions and revisions to lesson plans. Teaching Strategies will be introduced in faculty meetings. Job embedded PD will be provided. Teachers will make recommendations to address areas of concern in the Val Ed / TELL survey. Virtual PLC meetings will be used occasionally to ease the difficulty of scheduling physical PLC meetings among teachers. Vertical alignment will be achieved through meetings of content area teachers in all grades.	Academic Support Program	01/02/2017	12/20/2017	\$4000	Ronald Mays, Principal DeAnna Miller, Supervisor of Instruction PLC Leaders

Comprehensive District Improvement Plan

Fulton Independent

Textbooks	The textbook committee will meet to determine textbook needs in the district. Textbooks will be purchased as textbook funding is allotted by KDE for grades K-8.	Direct Instruction	01/02/2017	12/22/2017	\$10000	Textbook Committee: DeAnna Miller, Chair, RB Mays, Beverly Pledge, Daniel Farmer, Tamara Smith, Jennifer Cothran
Total					\$14000	

Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Fulton Independent

<p>Parent Programs</p>	<p>Efforts will be made to involve parents, students, faculty members and community members as active stakeholders in the education of students. Such activities will include:</p> <p>*Develop a comprehensive plan to accelerate and increase parent involvement through Title I *Track parental involvement in schools through Title I *Use Title I funds to engage parental involvement in the schools and use Title I funds to host parental trainings on fluency and numeration: Substance Abuse informational parent night, Kindergarten parent breakfast, Big Smiles, Grow Festival, Grandparents' Lunch, Kindergarten transition event, Fall Festival, Limousine rides for K-Prep top scorers, Scholastic Book Fair, Mentoring, Academic teams, Career Day, Reality Store, Truth & Consequences</p> <p>Support Programs that engage the community such as: Community Sponsored Opening Day for Teachers (Thomas) Open House Night at schools (Mays, Townsend) Dinner Theater Productions (Lipford, Drama Booster Club) Informational and up to date District Website (Jobe, Fissette, Mays, Smith) Student Transition Night (Mays, Pulley, Castleman) Open Board Meetings (Smith) Dawg Bites School Newsletter (Pulley) Spring Clean (Thomas) Truth & Consequences (Pulley) Kindergarten parent breakfast (Pulley) Grandparents lunch (Pulley) Grow Festival (Pulley / Townsend) Kindergarten transition event (Townsend / Mays) Fall Festival (PTO) Scholastic Book Fair (Librarian) Mentoring (Pulley) Reality Store (Pulley / Thomas) Career Day (Mays) Senior Community Service (20 hours required for graduation) (Thomas) Top Chef family nights Get Fit Bulldogs Try It Fridays Parents Talk! Animal Tales Winter Wonderland Dance SBBHS!</p> <p>Support and encourage parent/community clubs and organizations that provide services to our students and community through activities such as: Active PTO (Mays)</p>	<p>Parent Involvement</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$3000</p>	<p>Tamara Smith, Superintendent / Title I Tracy Pulley, FRYSC Mike Thomas, Community Education RB Mays, Principal</p>
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Comprehensive District Improvement Plan

Fulton Independent

	<p>Active PTO (Mays) Bulldog Academy Appreciation Reception (Storey) Articles in local Newspaper (Smith, Jobe) Academic teams (middle and high school) Fulton County ASAP Council's BADD Club (Bulldogs Against Destructive Decisions) Fulton County Extension Service – 4H Club</p> <p>Write grants that will provide additional instructional and support services to students such as: 21st Century Grant after school Program: Bulldogs Beyond the Bell The Leader in Me Fresh Fruit Grant Carl Perkins vocational funding Community Education FRYSC Big Smiles Purchase District Health Department dental program Americorps</p> <p>Partner with the following organizations to provide student, family and community programs: Purchase District Health Department Child Watch Fulton County Extension Service Fulton County ASAP AHEC 4 Rivers Early Childhood Council Murray Head Start</p>					
Total					\$3000	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mentoring	A mentoring program will be provided for selected students who need an adult role model to discuss career choices, behavioral choices and academics. Community members will serve as mentors for these selected students. This program will be operated through the FRYSC. The Community Education liaison will work in our community to help recruit mentors for the program. All sophomores will participate in Operation Preparation Mentoring Project. (Thomas & Castleman)	Community Engagement	01/02/2017	12/22/2017	\$1000	Tracy Pulley, FRYSC Mike Thomas, Community Education Ronald Mays, Principal

Comprehensive District Improvement Plan

Fulton Independent

Mentoring	Bulldog Academy Student Mentors will go into 6-12 grade classrooms to promote college readiness through speaking about benchmarks, GPAs, KEES money, etc. District will participate in Operation Preparation for students in grades 8 & 10. These students will be advised by a mentor through the school using the ILP student program in order to promote a career pathway and improving student achievement.	Academic Support Program	01/02/2017	12/22/2017	\$100	Nathan Castleman, Student Support Specialist Tracy Pulley, FRYSC Geneva Storey, Bulldog Academy Director RB Mays, Principal
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Comprehensive District Improvement Plan

Fulton Independent

<p>Parent Programs</p>	<p>Efforts will be made to involve parents, students, faculty members and community members as active stakeholders in the education of students. Such activities will include:</p> <p>*Develop a comprehensive plan to accelerate and increase parent involvement through Title I *Track parental involvement in schools through Title I *Use Title I funds to engage parental involvement in the schools and use Title I funds to host parental trainings on fluency and numeration: Substance Abuse informational parent night, Kindergarten parent breakfast, Big Smiles, Grow Festival, Grandparents' Lunch, Kindergarten transition event, Fall Festival, Limousine rides for K-Prep top scorers, Scholastic Book Fair, Mentoring, Academic teams, Career Day, Reality Store, Truth & Consequences</p> <p>Support Programs that engage the community such as: Community Sponsored Opening Day for Teachers (Thomas) Open House Night at schools (Mays, Townsend) Dinner Theater Productions (Lipford, Drama Booster Club) Informational and up to date District Website (Jobe, Fissette, Mays, Smith) Student Transition Night (Mays, Pulley, Castleman) Open Board Meetings (Smith) Dawg Bites School Newsletter (Pulley) Spring Clean (Thomas) Truth & Consequences (Pulley) Kindergarten parent breakfast (Pulley) Grandparents lunch (Pulley) Grow Festival (Pulley / Townsend) Kindergarten transition event (Townsend / Mays) Fall Festival (PTO) Scholastic Book Fair (Librarian) Mentoring (Pulley) Reality Store (Pulley / Thomas) Career Day (Mays) Senior Community Service (20 hours required for graduation) (Thomas) Top Chef family nights Get Fit Bulldogs Try It Fridays Parents Talk! Animal Tales Winter Wonderland Dance SBBHS!</p> <p>Support and encourage parent/community clubs and organizations that provide services to our students and community through activities such as: Active PTO (Mays)</p>	<p>Parent Involvement</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$10000</p>	<p>Tamara Smith, Superintendent / Title I Tracy Pulley, FRYSC Mike Thomas, Community Education RB Mays, Principal</p>
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Comprehensive District Improvement Plan

Fulton Independent

	<p>Active PTO (Mays) Bulldog Academy Appreciation Reception (Storey) Articles in local Newspaper (Smith, Jobe) Academic teams (middle and high school) Fulton County ASAP Council's BADD Club (Bulldogs Against Destructive Decisions) Fulton County Extension Service – 4H Club</p> <p>Write grants that will provide additional instructional and support services to students such as: 21st Century Grant after school Program: Bulldogs Beyond the Bell The Leader in Me Fresh Fruit Grant Carl Perkins vocational funding Community Education FRYSC Big Smiles Purchase District Health Department dental program Americorps</p> <p>Partner with the following organizations to provide student, family and community programs: Purchase District Health Department Child Watch Fulton County Extension Service Fulton County ASAP AHEC 4 Rivers Early Childhood Council Murray Head Start</p>					
Total					\$11100	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended School Services	Extended School Services will be provided in grades 3-12. The B3 grant program will provide daily tutoring services after school for students in grades 3-8. After school tutoring will be provided for grades 6-12 at FHS.	Academic Support Program	01/02/2017	12/22/2017	\$10000	Kimberly Jobe, B3 DeAnna Miller, ESS Tracy Pulley, FRYSC Mike Thomas, Community Education RB Mays, Principal

Comprehensive District Improvement Plan

Fulton Independent

<p>Intervention Teams</p>	<p>RTI teams will meet to review student progress in both intervention classes and regular classes. A sign-in sheet and minutes will be kept on file at the Board of Education. Intervention instruction is in place for Tier II and Tier III students. AmeriCorps staff and volunteers as well as Certified and Classified Staff are involved in intervention. ESS services are provided after school for students in grades 3-12 on a weekly basis and on an as needed basis for primary students. The Math Achievement Fund is provided for Tier III primary students daily. A Highly Qualified Certified Instructor provides intensive intervention for these students in the content area of mathematics.</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$15000</p>	<p>Jennifer Cothran, MAF Instructor Jennifer Caldwell Nathan Castleman Stephanie Fulcher Ronald Mays, Principal Sarah Townsend, DOSE DeAnna Miller, Supv</p>
<p>Mentoring</p>	<p>Bulldog Academy Student Mentors will go into 6-12 grade classrooms to promote college readiness through speaking about benchmarks, GPAs, KEES money, etc. District will participate in Operation Preparation for students in grades 8 & 10. These students will be advised by a mentor through the school using the ILP student program in order to promote a career pathway and improving student achievement.</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$100</p>	<p>Nathan Castleman, Student Support Specialist Tracy Pulley, FRYSC Geneva Storey, Bulldog Academy Director RB Mays, Principal</p>

Comprehensive District Improvement Plan

Fulton Independent

<p>Parent Programs</p>	<p>Efforts will be made to involve parents, students, faculty members and community members as active stakeholders in the education of students. Such activities will include:</p> <p>*Develop a comprehensive plan to accelerate and increase parent involvement through Title I *Track parental involvement in schools through Title I *Use Title I funds to engage parental involvement in the schools and use Title I funds to host parental trainings on fluency and numeration: Substance Abuse informational parent night, Kindergarten parent breakfast, Big Smiles, Grow Festival, Grandparents' Lunch, Kindergarten transition event, Fall Festival, Limousine rides for K-Prep top scorers, Scholastic Book Fair, Mentoring, Academic teams, Career Day, Reality Store, Truth & Consequences</p> <p>Support Programs that engage the community such as: Community Sponsored Opening Day for Teachers (Thomas) Open House Night at schools (Mays, Townsend) Dinner Theater Productions (Lipford, Drama Booster Club) Informational and up to date District Website (Jobe, Fissette, Mays, Smith) Student Transition Night (Mays, Pulley, Castleman) Open Board Meetings (Smith) Dawg Bites School Newsletter (Pulley) Spring Clean (Thomas) Truth & Consequences (Pulley) Kindergarten parent breakfast (Pulley) Grandparents lunch (Pulley) Grow Festival (Pulley / Townsend) Kindergarten transition event (Townsend / Mays) Fall Festival (PTO) Scholastic Book Fair (Librarian) Mentoring (Pulley) Reality Store (Pulley / Thomas) Career Day (Mays) Senior Community Service (20 hours required for graduation) (Thomas) Top Chef family nights Get Fit Bulldogs Try It Fridays Parents Talk! Animal Tales Winter Wonderland Dance SBBHS!</p> <p>Support and encourage parent/community clubs and organizations that provide services to our students and community through activities such as: Active PTO (Mays)</p>	<p>Parent Involvement</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$10000</p>	<p>Tamara Smith, Superintendent / Title I Tracy Pulley, FRYSC Mike Thomas, Community Education RB Mays, Principal</p>
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Comprehensive District Improvement Plan

Fulton Independent

	<p>Active PTO (Mays) Bulldog Academy Appreciation Reception (Storey) Articles in local Newspaper (Smith, Jobe) Academic teams (middle and high school) Fulton County ASAP Council's BADD Club (Bulldogs Against Destructive Decisions) Fulton County Extension Service – 4H Club</p> <p>Write grants that will provide additional instructional and support services to students such as: 21st Century Grant after school Program: Bulldogs Beyond the Bell The Leader in Me Fresh Fruit Grant Carl Perkins vocational funding Community Education FRYSC Big Smiles Purchase District Health Department dental program Americorps</p> <p>Partner with the following organizations to provide student, family and community programs: Purchase District Health Department Child Watch Fulton County Extension Service Fulton County ASAP AHEC 4 Rivers Early Childhood Council Murray Head Start</p>					
Total					\$35100	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Fulton Independent

Gap Group Intervention	Data for gap groups will be reviewed and a plan implemented for intervention for students including: Analyzing student achievement by gap groups Selecting a review format to make modifications in instruction relative to data Develop a bank of intervention strategies Identify non-cognitive data Define the use of best practice RTI classes will be structured according to ACT and CERT benchmarks met by students at FHS and GRADE, GMADE and STAR at Carr Elementary. Classroom sizes will be reduced to meet student needs for achievement. Teachers can add new test scores and make changes to student tiers as needed. Implement a Junior Bulldog Academy to motivate students to meet benchmarks.	Academic Support Program	01/02/2017	12/22/2017	\$38424	DeAnna Miller, DAC Sarah Townsend, DOSE All Teachers
Total					\$38424	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TELL Survey	Take recommendations from a teacher committee on ways to improve areas from the TELL survey that did not have positive responses.	Recruitment and Retention	01/02/2017	12/22/2017	\$500	DeAnna Miller, Supervisor of Instruction RB Mays, Principal
Intervention Courses for Benchmarks	RTI classes will be offered to every student in grade 6-12 who did not meet benchmark in reading or mathematics on the ACT.	Direct Instruction	01/02/2017	12/22/2017	\$1500	RB Mays, Principal
Career Exploration	Students in 6th, 8th, and 10th grade will participate in the Reality Store to explore different types of careers. The Community Education liason will work with community members to recruit volunteers for this program.	Career Preparation/Orientation	04/03/2017	04/28/2017	\$1000	Tracy Pulley, FRYSC Mike Thomas, Community Education Program Ronald Mays, Principal

Comprehensive District Improvement Plan

Fulton Independent

Principal Certification	Teachscape Observation Recalibration Certification will be completed annually by the Principal and Supervisor of Instruction.	Professional Learning	01/02/2017	12/22/2017	\$400	Tamara Smith, Superintendent DeAnna Miller, Supervisor of Instruction RB Mays, Principal
Career Month	All students K-12 will participate in activities during Career Month (February) in order to explore college and career choices. Activities will include College bulletin boards and door decorations, "If I were not a teacher, I would be a .." decorations, Career fair, etc. Incentives are provided to encourage meeting CCR. Seniors will prepare a cover letter and resume in order to participate in a mock interview with a community member (Thomas.)	Academic Support Program	01/02/2017	12/22/2017	\$1000	RB Mays, Principal Nathan Castleman, Student Support Specialist Michael Thomas, Community Education Director Tracy Pulley, FRYSC
Professional Learning Committees	Professional Learning Committees will meet at least monthly in order to review current literacy program / math program and make revisions in order to improve student achievement in the area of English Language Arts and Reading and Math through curriculum alignment, adequate resources, research-based teaching strategies, and timely interventions. Teachers in PLCs will spend time looking at data in order to make instructional decisions and revisions to lesson plans. Teaching Strategies will be introduced in faculty meetings. Job embedded PD will be provided. Teachers will make recommendations to address areas of concern in the Val Ed / TELL survey. Virtual PLC meetings will be used occasionally to ease the difficulty of scheduling physical PLC meetings among teachers. Vertical alignment will be achieved through meetings of content area teachers in all grades.	Academic Support Program	01/02/2017	12/20/2017	\$1000	Ronald Mays, Principal DeAnna Miller, Supervisor of Instruction PLC Leaders
ILP	The ILP will be utilized for all students in grades 6-12 in order for their career interests to be aligned with their course selections. FIS will have 100% completion of ILPs for students in grades 6-12.	Career Preparation/Orientation	01/02/2017	12/22/2017	\$0	Librarian Student Success Specialist Ronald Mays, Principal

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<p>Program Review Goals</p>	<p>Program Review committees will meet to identify areas for improvement which will result in all program reviews scoring proficient or distinguished and as a result increasing student achievement.</p> <ul style="list-style-type: none"> • Evidence turned in electronically • School Nurse in district • Bilingual Buddies and Spanish taught in specials for grades K-3 * AmeriCorps staff in classrooms * Art Class offered in grades K-5 as a Specials Course * Volunteers in schools * Extension Office Nutritionist teaches Nutrition classes at Carr Elem, Middle School and High School. * Extension Office will provide a High School Health Fair (Lawrence) 	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/20/2017</p>	<p>\$1000</p>	<p>Ronald Mays, Principal Chad Malray, PLCS Chair A&H Chair Jennifer Caldwell, Writing Chair Jill Jackson, Primary Chair Geneva Storey, World Lang Chair Joyce Lawrence, Wellness Comm</p>
<p>RTI</p>	<p>RTI will be provided for all students in three separate levels known as Tier 1, Tier 2, and Tier 3 in the areas of Reading (K-12), Math (K-12), Writing (K-12), and Behavior (K-3). Universal screenings will be given 3 times per year and progress monitoring assessments will be used to gather data that will be used to inform instructional decisions and services for all students. Certified, Classified, AmeriCorps and Community Volunteers will provided RTI services.</p>	<p>Direct Instruction</p>	<p>01/02/2017</p>	<p>12/20/2017</p>	<p>\$1000</p>	<p>Ronald Mays, Principal Sarah Townsend, DOSE</p>
<p>CIITS</p>	<p>Administrators will provide professional development to teachers in order to learn to use CIITS updates, monitor the use of CIITS in the district by all teachers, analyze the data entered into CIITS for school wide instructional improvements and implement TPGES. The district has elected to use CIITS for TPGES monitoring and evaluation.</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$500</p>	<p>Tamara Smith, Superintendent DeAnna Miller, Instructional Supervisor Sarah Townsend, DOSE RB Mays, Principal</p>

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<p>Middle School CCR Preparation</p>	<p>All 6 & 7 grade students will take a Practical Living Career Studies course for one semester.</p> <p>8th grade students will attend a presentation about the Area Technology Center to encourage thoughts about careers.</p> <p>All 8th grade students will complete a "Career Project" that will involve the student researching a career that interest them and making a display of how they will prepare for that career (Rozzell, Malray, Pulley, Thomas, Miller) 8th grade students will display their presentations for public viewing and recognition during a basketball game.</p> <p>8th grade students have the opportunity to take high school electives.</p> <p>8th grade students will take the CERT exam in order to meet MS benchmarks. Recognition will be given to those students meeting MS benchmarks (bulletin board, t shirts, test recognition day, etc)</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$600</p>	<p>Brad Rozzell Chad Malray Nathan Castleman Tracy Pulley Mike Thomas RB Mays DeAnna Miller</p>
<p>Writing Assignments</p>	<p>All teachers will develop and deliver assignments for students where written technical instructions are followed to complete a technical process.</p> <p>Middle/High School: Writing Plan schedule will be updated and implemented for HS and MS. Writing pieces are put into student files.</p> <p>Carr Elementary: Writers of the Week Writing Plan schedule will be updated and implemented for Carr. Writing pieces are put into student files. Shurley English instruction for grades 1-3 Modified Master Schedule for small group instruction in grades 3 and 5</p>	<p>Direct Instruction</p>	<p>01/02/2017</p>	<p>12/20/2017</p>	<p>\$200</p>	<p>Ronald Mays, Principal Joseph Dublin Jennifer Caldwell</p>
<p>FHS Transition Courses</p>	<p>Reading Transition courses and Math Transition courses will be provided for all students in grades 6-12 who have not met benchmarks in the areas of reading and mathematics on the STAR and ACT tests.</p>	<p>Direct Instruction</p>	<p>01/02/2017</p>	<p>12/20/2017</p>	<p>\$500</p>	<p>Ronald Mays, Principal</p>
<p>Targeted Intervention</p>	<p>Students at risk of drop out will be identified through the Persistence to Graduation report. The students in grades 3-12 on the Persistence to Graduation report will have individualized plans written to assist them in achieving on time graduation.</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/29/2017</p>	<p>\$200</p>	<p>DeAnna Miller, DPP Sarah Townsend, DOSE Nathan Castleman, Student Support Specialist</p>

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Career Month	The month of February will be deemed "Career Month." Students will participate in many different career activities during this time. Faculty members will promote College and Career exploration during this time. 8th grade career projects will be displayed during a ballgame and awards will be presented.	Career Preparation/Orientation	02/01/2017	02/28/2017	\$200	Mike Thomas, Community Education Ronald Mays, Principal Nathan Castleman, Student Success Specialist
Stakeholder Involvement in Decision Making	Involve teachers, students, and community members in decision making for the schools by including parents on each of the four Program Review Committees, maintaining and supporting a student council at each school location, encouraging all teachers to participate in the TELL survey and analyze results at the administrative level and address concerns, and survey families, students, and staff for CDIP and analyze results.	Community Engagement	01/02/2017	12/22/2017	\$200	Tamara Smith, Superintendent / Title I DeAnna Miller, Supervisor of Instruction RB Mays, Principal
College Preparation	Seniors will have the opportunity to visit college campuses. They will receive information on available scholarships. They will receive assistance in applying to colleges. All seniors have the opportunity to take GEN 100 through WKCTC. Middle School CCR Recognition: To promote reaching college readiness benchmarks in 8th grade, middle school students will participate in activities such as special lunches, t-shirts, bulletin board recognition, etc. High School CCR Recognition: To promote reaching college / career readiness benchmarks, high school students will participate in activities such as special t-shirts, bulletin board recognition, etc.	Academic Support Program	01/02/2017	12/22/2017	\$500	RB Mays, Principal Geneva Storey, Bulldog Academy Nathan Castleman, SSS
Kindergarten Readiness	100% of Kindergarten students will be screened for Kindergarten readiness. Plans will be made to address needs for enrichment and resource. KERA & IDEA Preschool instruction prepares students for Kindergarten beginning at age 3 enrollment. RTI & Progress Monitoring is provided in preschool in order to prepare students for kindergarten weekly. Two community sponsored events are held each year where school readiness materials are distributed. A screening event is held in the spring to screen students for preschool in order to determine areas of need that will be address in preschool in order to prepare the student for kindergarten.	Academic Support Program	08/07/2017	10/13/2017	\$50	Brittany Moxley, Preschool Teacher Sarah Townsend, Preschool Director

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Area Technology Center Visit	All 10th grade students will tour the Area Technology Center in the spring. ATC classes will be presented to students as career preparation options. 8th grade students will hear a presentation about courses and career pathways at the ATC by Principal Terry Sullivan.	Academic Support Program	01/02/2017	12/22/2017	\$200	Nathan Castleman, Student Success COordinator Tracy Pulley, FRYSC RB Mays, Principal Laurie Thorpe, Director of Transportation
Total					\$10550	

Math Achievement Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Teams	RTI teams will meet to review student progress in both intervention classes and regular classes. A sign-in sheet and minutes will be kept on file at the Board of Education. Intervention instruction is in place for Tier II and Tier III students. AmeriCorps staff and volunteers as well as Certified and Classified Staff are involved in intervention. ESS services are provided after school for students in grades 3-12 on a weekly basis and on an as needed basis for primary students. The Math Achievement Fund is provided for Tier III primary students daily. A Highly Qualified Certified Instructor provides intensive intervention for these students in the content area of mathematics.	Academic Support Program	01/02/2017	12/22/2017	\$41000	Jennifer Cothran, MAF Instructor Jennifer Caldwell Nathan Castleman Stephanie Fulcher Ronald Mays, Principal Sarah Townsend, DOSE DeAnna Miller, Supv
Total					\$41000	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Name, Claim and Plan the Game	Students who are close to moving to the next level of achievement on state testing will be targeted and a plan designed to move them to the next level. Seniors who are not yet College Career Ready will be "claimed" by FHS faculty in order to move those students to CCR status.	Academic Support Program	01/02/2017	12/22/2017	\$1000	DeAnna Miller, Supervisor of Instruction RB Mays, Principal Sarah Townsend, DOSE Geneva Storey, CCR
Professional Consultation	Math, Literacy, Special Education, and Behavior Consultants (WKEC Staff) will meet with district and school administrators to give advice on how to strengthen the rigor of the curriculum and instruction provided to all students. Teachers will mentor teachers from other districts who have used successful teaching strategies based on their 2016 KPREP scores. PD will focus on increased rigor and assessment.	Academic Support Program	01/02/2017	12/20/2017	\$500	Tamara Smith, Superintendent DeAnna Miller, Supervisor of Instruction Ronald Mays, Principal
Total					\$1500	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

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<p>Parent Programs</p>	<p>Efforts will be made to involve parents, students, faculty members and community members as active stakeholders in the education of students. Such activities will include:</p> <p>*Develop a comprehensive plan to accelerate and increase parent involvement through Title I *Track parental involvement in schools through Title I *Use Title I funds to engage parental involvement in the schools and use Title I funds to host parental trainings on fluency and numeration: Substance Abuse informational parent night, Kindergarten parent breakfast, Big Smiles, Grow Festival, Grandparents' Lunch, Kindergarten transition event, Fall Festival, Limousine rides for K-Prep top scorers, Scholastic Book Fair, Mentoring, Academic teams, Career Day, Reality Store, Truth & Consequences</p> <p>Support Programs that engage the community such as: Community Sponsored Opening Day for Teachers (Thomas) Open House Night at schools (Mays, Townsend) Dinner Theater Productions (Lipford, Drama Booster Club) Informational and up to date District Website (Jobe, Fissette, Mays, Smith) Student Transition Night (Mays, Pulley, Castleman) Open Board Meetings (Smith) Dawg Bites School Newsletter (Pulley) Spring Clean (Thomas) Truth & Consequences (Pulley) Kindergarten parent breakfast (Pulley) Grandparents lunch (Pulley) Grow Festival (Pulley / Townsend) Kindergarten transition event (Townsend / Mays) Fall Festival (PTO) Scholastic Book Fair (Librarian) Mentoring (Pulley) Reality Store (Pulley / Thomas) Career Day (Mays) Senior Community Service (20 hours required for graduation) (Thomas) Top Chef family nights Get Fit Bulldogs Try It Fridays Parents Talk! Animal Tales Winter Wonderland Dance SBBHS!</p> <p>Support and encourage parent/community clubs and organizations that provide services to our students and community through activities such as: Active PTO (Mays)</p>	<p>Parent Involvement</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$10000</p>	<p>Tamara Smith, Superintendent / Title I Tracy Pulley, FRYSC Mike Thomas, Community Education RB Mays, Principal</p>
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Comprehensive District Improvement Plan

Fulton Independent

	<p>Active PTO (Mays) Bulldog Academy Appreciation Reception (Storey) Articles in local Newspaper (Smith, Jobe) Academic teams (middle and high school) Fulton County ASAP Council's BADD Club (Bulldogs Against Destructive Decisions) Fulton County Extension Service – 4H Club</p> <p>Write grants that will provide additional instructional and support services to students such as: 21st Century Grant after school Program: Bulldogs Beyond the Bell The Leader in Me Fresh Fruit Grant Carl Perkins vocational funding Community Education FRYSC Big Smiles Purchase District Health Department dental program Americorps</p> <p>Partner with the following organizations to provide student, family and community programs: Purchase District Health Department Child Watch Fulton County Extension Service Fulton County ASAP AHEC 4 Rivers Early Childhood Council Murray Head Start</p>					
Total					\$10000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Readiness	100% of Kindergarten students will be screened for Kindergarten readiness. Plans will be made to address needs for enrichment and resource. KERA & IDEA Preschool instruction prepares students for Kindergarten beginning at age 3 enrollment. RTI & Progress Monitoring is provided in preschool in order to prepare students for kindergarten weekly. Two community sponsored events are held each year where school readiness materials are distributed. A screening event is held in the spring to screen students for preschool in order to determine areas of need that will be address in preschool in order to prepare the student for kindergarten.	Academic Support Program	08/07/2017	10/13/2017	\$10000	Brittany Moxley, Preschool Teacher Sarah Townsend, Preschool Director

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Extended School Services	Extended School Services will be provided in grades 3-12. The B3 grant program will provide daily tutoring services after school for students in grades 3-8. After school tutoring will be provided for grades 6-12 at FHS.	Academic Support Program	01/02/2017	12/22/2017	\$15000	Kimberly Jobe, B3 DeAnna Miller, ESS Tracy Pulley, FRYSC Mike Thomas, Community Education RB Mays, Principal
Professional Development	FIS will hold four mandatory PD days for all instructional staff. Staff may choose to participate in PD provided off campus for their PD says with permission from the PD Coordinator. All classified and certified instructional staff will obtain four days (24 hours) of professional development for the 16/17 school year. In addition PD will be provided throughout the year at faculty meetings, during planning periods, during PLC meetings and in job embedded opportunities for teachers. A Professional Development Plan, developed by the PD committee, will be kept up to date. Consultants from the West Kentucky Educational Coop will be called upon for services. Faculty meetings will include professional development in assessment and rigor. Teachers will collaborate with teachers from high performing schools.	Academic Support Program	01/02/2017	12/22/2017	\$3000	DeAnna Miller, Supervisor of Instruction
PD Advisory Team	An advisory team of administrators and teachers will make recommendations for PD in the district that will enable teachers to become effective. A Professional Development Action Plan will be developed and implemented.	Professional Learning	01/02/2017	12/22/2017	\$2000	DeAnna Miller, PD Coordinator
Writing Assignments	All teachers will develop and deliver assignments for students where written technical instructions are followed to complete a technical process. Middle/High School: Writing Plan schedule will be updated and implemented for HS and MS. Writing pieces are put into student files. Carr Elementary: Writers of the Week Writing Plan schedule will be updated and implemented for Carr. Writing pieces are put into student files. Shurley English instruction for grades 1-3 Modified Master Schedule for small group instruction in grades 3 and 5	Direct Instruction	01/02/2017	12/20/2017	\$2000	Ronald Mays, Principal Joseph Dublin Jennifer Caldwell

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<p>Enrichment Services</p>	<p>Enrichment opportunities will be provided to students who have mastered the classroom content and need more challenging opportunities by the classroom teachers. Students qualifying for the gifted and talented education program will be provided GT services and instruction on a weekly basis. Juniors and seniors who have met CCR benchmarks will be offered the opportunity to enroll in dual credit courses through the Bulldog Academy. Moby Max is offered in grades K-8 and in RTI classes in grades 9-12, which allows students to work at an individual ability level. Middle School students have the opportunity to enroll in advanced courses including Algebra I, Spanish I, and High School electives. High School students have the opportunity to enroll in courses such as Broadcast Journalism and Computer Coding.</p>	<p>Direct Instruction</p>	<p>01/02/2017</p>	<p>12/20/2017</p>	<p>\$11000</p>	<p>Tiffany Ray, Gifted Coordinator Brenda Mahan, Gifted Teacher RB Mays, Principal All Classroom Teachers DeAnna Miller, Supv of Instruction</p>
<p>Professional Learning Committees</p>	<p>Professional Learning Committees will meet at least monthly in order to review current literacy program / math program and make revisions in order to improve student achievement in the area of English Language Arts and Reading and Math through curriculum alignment, adequate resources, research-based teaching strategies, and timely interventions. Teachers in PLCs will spend time looking at data in order to make instructional decisions and revisions to lesson plans. Teaching Strategies will be introduced in faculty meetings. Job embedded PD will be provided. Teachers will make recommendations to address areas of concern in the Val Ed / TELL survey. Virtual PLC meetings will be used occasionally to ease the difficulty of scheduling physical PLC meetings among teachers. Vertical alignment will be achieved through meetings of content area teachers in all grades.</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/20/2017</p>	<p>\$500</p>	<p>Ronald Mays, Principal DeAnna Miller, Supervisor of Instruction PLC Leaders</p>
Total					<p>\$43500</p>	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

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Gap Group Intervention	Data for gap groups will be reviewed and a plan implemented for intervention for students including: Analyzing student achievement by gap groups Selecting a review format to make modifications in instruction relative to data Develop a bank of intervention strategies Identify non-cognitive data Define the use of best practice RTI classes will be structured according to ACT and CERT benchmarks met by students at FHS and GRADE, GMADE and STAR at Carr Elementary. Classroom sizes will be reduced to meet student needs for achievement. Teachers can add new test scores and make changes to student tiers as needed. Implement a Junior Bulldog Academy to motivate students to meet benchmarks.	Academic Support Program	01/02/2017	12/22/2017	\$4000	DeAnna Miller, DAC Sarah Townsend, DOSE All Teachers
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Comprehensive District Improvement Plan

Fulton Independent

<p>Parent Programs</p>	<p>Efforts will be made to involve parents, students, faculty members and community members as active stakeholders in the education of students. Such activities will include:</p> <p>*Develop a comprehensive plan to accelerate and increase parent involvement through Title I *Track parental involvement in schools through Title I *Use Title I funds to engage parental involvement in the schools and use Title I funds to host parental trainings on fluency and numeration: Substance Abuse informational parent night, Kindergarten parent breakfast, Big Smiles, Grow Festival, Grandparents' Lunch, Kindergarten transition event, Fall Festival, Limousine rides for K-Prep top scorers, Scholastic Book Fair, Mentoring, Academic teams, Career Day, Reality Store, Truth & Consequences</p> <p>Support Programs that engage the community such as: Community Sponsored Opening Day for Teachers (Thomas) Open House Night at schools (Mays, Townsend) Dinner Theater Productions (Lipford, Drama Booster Club) Informational and up to date District Website (Jobe, Fissette, Mays, Smith) Student Transition Night (Mays, Pulley, Castleman) Open Board Meetings (Smith) Dawg Bites School Newsletter (Pulley) Spring Clean (Thomas) Truth & Consequences (Pulley) Kindergarten parent breakfast (Pulley) Grandparents lunch (Pulley) Grow Festival (Pulley / Townsend) Kindergarten transition event (Townsend / Mays) Fall Festival (PTO) Scholastic Book Fair (Librarian) Mentoring (Pulley) Reality Store (Pulley / Thomas) Career Day (Mays) Senior Community Service (20 hours required for graduation) (Thomas) Top Chef family nights Get Fit Bulldogs Try It Fridays Parents Talk! Animal Tales Winter Wonderland Dance SBBHS!</p> <p>Support and encourage parent/community clubs and organizations that provide services to our students and community through activities such as: Active PTO (Mays)</p>	<p>Parent Involvement</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$1000</p>	<p>Tamara Smith, Superintendent / Title I Tracy Pulley, FRYSC Mike Thomas, Community Education RB Mays, Principal</p>
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Comprehensive District Improvement Plan

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	<p>Active PTO (Mays) Bulldog Academy Appreciation Reception (Storey) Articles in local Newspaper (Smith, Jobe) Academic teams (middle and high school) Fulton County ASAP Council's BADD Club (Bulldogs Against Destructive Decisions) Fulton County Extension Service – 4H Club</p> <p>Write grants that will provide additional instructional and support services to students such as: 21st Century Grant after school Program: Bulldogs Beyond the Bell The Leader in Me Fresh Fruit Grant Carl Perkins vocational funding Community Education FRYSC Big Smiles Purchase District Health Department dental program Americorps</p> <p>Partner with the following organizations to provide student, family and community programs: Purchase District Health Department Child Watch Fulton County Extension Service Fulton County ASAP AHEC 4 Rivers Early Childhood Council Murray Head Start</p>					
Intervention Courses for Benchmarks	RTI classes will be offered to every student in grade 6-12 who did not meet benchmark in reading or mathematics on the ACT.	Direct Instruction	01/02/2017	12/22/2017	\$500	RB Mays, Principal
Total					\$5500	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Co-Teaching	Co-teaching and co-planning will be implemented and monitored by principals and DOSE to ensure quality instruction for students with disabilities.	Direct Instruction	01/02/2017	12/22/2017	\$10000	Sarah Townsend, DOSE RB Mays, Principal

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Kindergarten Readiness	100% of Kindergarten students will be screened for Kindergarten readiness. Plans will be made to address needs for enrichment and resource. KERA & IDEA Preschool instruction prepares students for Kindergarten beginning at age 3 enrollment. RTI & Progress Monitoring is provided in preschool in order to prepare students for kindergarten weekly. Two community sponsored events are held each year where school readiness materials are distributed. A screening event is held in the spring to screen students for preschool in order to determine areas of need that will be address in preschool in order to prepare the student for kindergarten.	Academic Support Program	08/07/2017	10/13/2017	\$10000	Brittany Moxley, Preschool Teacher Sarah Townsend, Preschool Director
Total					\$20000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Gap Group Intervention	Data for gap groups will be reviewed and a plan implemented for intervention for students including: Analyzing student achievement by gap groups Selecting a review format to make modifications in instruction relative to data Develop a bank of intervention strategies Identify non-cognitive data Define the use of best practice RTI classes will be structured according to ACT and CERT benchmarks met by students at FHS and GRADE, GMADE and STAR at Carr Elementary. Classroom sizes will be reduced to meet student needs for achievement. Teachers can add new test scores and make changes to student tiers as needed. Implement a Junior Bulldog Academy to motivate students to meet benchmarks.	Academic Support Program	01/02/2017	12/22/2017	\$200	DeAnna Miller, DAC Sarah Townsend, DOSE All Teachers
Safe School Gap Initiative	*Utilize the PTGT (Persistence to Graduation Tool) in Infinite Campus to identify gap students. Cross reference with other data to determine which students are at immediate risk of failure and require intensive intervention and support. Counselors will develop and implement individual Persistence to Graduation plans for at-risk students based on PTGT data. *Identify current supports and structures being used for this group of students. Add intervention from the Evidence Based Strategies Toolkit on the KDE website. *Identify Tiered Behavioral Levels and behavioral plans for students at Tier 3 behavioral level. Meet quarterly to address strategies to reduce the gap of achievement under the Gap Reduction Plan.	Behavioral Support Program	01/02/2017	12/22/2017	\$200	DeAnna Miller, Safe Schools Sarah Townsend, DOSE RB Mays, Principal

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Teacher Mentoring Program	All new teachers will be matched with a certified mentor. New teachers will meet with mentors to have questions answered and advice given.	Professional Learning	01/02/2017	12/22/2017	\$500	DeAnna Miller RB Mays
Bulldog Academy	The Bulldog Academy will continue to offer dual credit and college/career preparatory courses for students. Elective courses in broadcast journalism and computer coding will be offered. Consumer Science courses will be offered to in the fall of 2017 and a career pathway will be opened for Consumer Sciences.	Direct Instruction	01/02/2017	12/22/2017	\$10000	RB Mays, Principal Geneva Storey, Bulldog Academy Tamara Smith, Superintende nt
Attendance Rate	Students will be contacted with truancy letters and truancy charges when absences and tardies exceed the allowable limits, counseled with by counselors in an effort to keep students focused on being in school to prepare to graduate on time. Recognition will be provided for perfect attendance and 98% attendance. Activities will include monthly recognition of perfect attendance and highest attendance percentages, 9 week recognition of students and semester recognition(drawings, etc). Attendance rate will increase from to 96% for the 2016-2017 school year. Attendance rate will increase from to 96.5% for the second semester of the 2016-2017 school year. Instructional make up time will be required for any absences over 10 days for all students. Students who miss more than 10 total days of school will be required to make up that time hour for hour for absences above the 10 day threshold. Failure to complete makeup time for these days will result in the student being retained in his or her current grade. At Carr Elementary, students who are absent for 20% or more of the student attendance days for a year (Generally, 35 absences or more) will be retained in their current grade for another year, unless granted waiver by the Board of Education.	Academic Support Program	01/02/2017	12/22/2017	\$2000	DeAnna Miller, DPP RB Mays, Principal Becky Fisette, CIO All Certified Teachers Tracy Pulley, FRYSC Nathan Castleman, Student Success Specialist
CIITS	Administrators will provide professional development to teachers in order to learn to use CIITS updates, monitor the use of CIITS in the district by all teachers, analyze the data entered into CIITS for school wide instructional improvements and implement TPGES. The district has elected to use CIITS for TPGES monitoring and evaluation.	Academic Support Program	01/02/2017	12/22/2017	\$1000	Tamara Smith, Superintende nt DeAnna Miller, Instructional Supervisor Sarah Townsend, DOSE RB Mays, Principal

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<p>Improvement Strategies</p>	<p>Student engagement, Questioning and Student led discussion, rigor and assessment will be a focus in the classroom during 2017. Teachers will be trained in these areas and these areas will be reviewed frequently in PLC meetings, on walkthroughs and on end of the year evaluations. Effective use of data will be used to inform focused instruction. Bell to Bell instruction will be provided in all classes and actively monitored by Administrators. All instruction and lessons will have a learning target that is shared with students. The 3peat method will be used with learning targets in which the teacher will introduce the lesson with the learning target, mention the learning target at least once during instruction and end the lesson with the learning target. High order questioning will be used in classrooms. Teachers will present at least one high order question in each instructional lesson. Students will be taught to intelligently question in order to learn.</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$2000</p>	<p>Tamara Smith, DeAnna Miller, Sarah Townsend RB Mays, All Teachers, PLC Chairs</p>
<p>Enrichment Services</p>	<p>Enrichment opportunities will be provided to students who have mastered the classroom content and need more challenging opportunities by the classroom teachers. Students qualifying for the gifted and talented education program will be provided GT services and instruction on a weekly basis. Juniors and seniors who have met CCR benchmarks will be offered the opportunity to enroll in dual credit courses through the Bulldog Academy. Moby Max is offered in grades K-8 and in RTI classes in grades 9-12, which allows students to work at an individual ability level. Middle School students have the opportunity to enroll in advanced courses including Algebra I, Spanish I, and High School electives. High School students have the opportunity to enroll in courses such as Broadcast Journalism and Computer Coding.</p>	<p>Direct Instruction</p>	<p>01/02/2017</p>	<p>12/20/2017</p>	<p>\$25000</p>	<p>Tiffany Ray, Gifted Coordinator Brenda Mahan, Gifted Teacher RB Mays, Principal All Classroom Teachers DeAnna Miller, Supv of Instruction</p>
<p>Progress Monitoring</p>	<p>Teachers will review organizational charts for students twice per every nine week period in order to monitor growth for students and make adjustments in instruction accordingly. Teachers have the opportunity to make changes to student tiers and add additional scores on organizational charts as needed.</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$200</p>	<p>RB Mays, Principal DeAnna Miller, Instructional Supv Sarah Townsend, DOSE All teachers</p>

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College Preparation	<p>Seniors will have the opportunity to visit college campuses. They will receive information on available scholarships. They will receive assistance in applying to colleges. All seniors have the opportunity to take GEN 100 through WKCTC.</p> <p>Middle School CCR Recognition: To promote reaching college readiness benchmarks in 8th grade, middle school students will participate in activities such as special lunches, t-shirts, bulletin board recognition, etc.</p> <p>High School CCR Recognition: To promote reaching college / career readiness benchmarks, high school students will participate in activities such as special t-shirts, bulletin board recognition, etc.</p>	Academic Support Program	01/02/2017	12/22/2017	\$1500	RB Mays, Principal Geneva Storey, Bulldog Academy Nathan Castleman, SSS
Faculty Recruitment	<p>Administrators will attend Career Fairs at local Universities in an effort to attract highly qualified and effective instructors that represent our student population. Administrators will attempt to recruit applications that represent equitable service for students.</p>	Recruitment and Retention	01/02/2017	12/15/2017	\$400	Superintendent Supervisor of Instruction Principal
Principal Certification	<p>Teachscape Observation Recalibration Certification will be completed annually by the Principal and Supervisor of Instruction.</p>	Professional Learning	01/02/2017	12/22/2017	\$200	Tamara Smith, Superintendent DeAnna Miller, Supervisor of Instruction RB Mays, Principal
Technology	<p>Technology will be used by students and teachers for student learning and achievement during instruction in order to better prepare students for life long learning and the 21st century workplace. Lesson Plans and Curriculum maps will provide evidence of students using technology to learn. Portable Computer labs will be available for use at FHS and Carr. Moby Max and KET Elementary (Sp Ed) will be provided. Two Computer labs in each building with additional computers in classrooms for student use.</p>	Direct Instruction	01/02/2017	12/20/2017	\$1000	Tamara Smith, Superintendent Becky Fisette, DTC/CIO Ronald Mays, Principal All Teachers Technology Support Staff: Scott Lawrence, Technician

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Bulldog Academy	The Bulldog Academy will continue to allow students the opportunity to take dual credit courses and college preparatory courses through Fulton High School, Fulton County ATC, MSU and WKCTC. A Junior Bulldog Academy will be implemented at the middle school level in order to motivate students to meet benchmarks that will enable them to take dual credit courses in high school.	Career Preparation/Orientation	01/02/2017	12/22/2017	\$10000	Ronald Mays, Principal Geneva Storey, Bulldog Academy Director Tamara Smith, Superintendent DeAnna Miller, Instructional Supervisor
Career Preparation for IEP students	All students with an IEP will have a career choice area of interest and plan for implementation before entering high school. IEP students will be presented with the option of ATC classes as career preparation. All seniors will participate in writing a resume and a mock interview.	Academic Support Program	01/02/2017	12/22/2017	\$200	Beverly Pledge Lisa Davison Sarah Townsend RB Mays
Career Month	All students K-12 will participate in activities during Career Month (February) in order to explore college and career choices. Activities will include College bulletin boards and door decorations, "If I were not a teacher, I would be a .." decorations, Career fair, etc. Incentives are provided to encourage meeting CCR. Seniors will prepare a cover letter and resume in order to participate in a mock interview with a community member (Thomas.)	Academic Support Program	01/02/2017	12/22/2017	\$400	RB Mays, Principal Nathan Castleman, Student Support Specialist Michael Thomas, Community Education Director Tracy Pulley, FRYSC
Total					\$54800	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Committees	<p>Professional Learning Committees will meet at least monthly in order to review current literacy program / math program and make revisions in order to improve student achievement in the area of English Language Arts and Reading and Math through curriculum alignment, adequate resources, research-based teaching strategies, and timely interventions.</p> <p>Teachers in PLCs will spend time looking at data in order to make instructional decisions and revisions to lesson plans. Teaching Strategies will be introduced in faculty meetings. Job embedded PD will be provided.</p> <p>Teachers will make recommendations to address areas of concern in the Val Ed / TELL survey.</p> <p>Virtual PLC meetings will be used occasionally to ease the difficulty of scheduling physical PLC meetings among teachers.</p> <p>Vertical alignment will be achieved through meetings of content area teachers in all grades.</p>	Academic Support Program	01/02/2017	12/20/2017	\$5500	Ronald Mays, Principal DeAnna Miller, Supervisor of Instruction PLC Leaders
Program Review Goals	<p>Program Review committees will meet to identify areas for improvement which will result in all program reviews scoring proficient or distinguished and as a result increasing student achievement.</p> <ul style="list-style-type: none"> • Evidence turned in electronically • School Nurse in district • Bilingual Buddies and Spanish taught in specials for grades K-3 * AmeriCorps staff in classrooms * Art Class offered in grades K-5 as a Specials Course * Volunteers in schools * Extension Office Nutritionist teaches Nutrition classes at Carr Elem, Middle School and High School. * Extension Office will provide a High School Health Fair (Lawrence) 	Academic Support Program	01/02/2017	12/20/2017	\$1000	Ronald Mays, Principal Chad Malray, PLCS Chair A&H Chair Jennifer Caldwell, Writing Chair Jill Jackson, Primary Chair Geneva Storey, World Lang Chair Joyce Lawrence, Wellness Comm

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CIITS	Administrators will provide professional development to teachers in order to learn to use CIITS updates, monitor the use of CIITS in the district by all teachers, analyze the data entered into CIITS for school wide instructional improvements and implement TPGES. The district has elected to use CIITS for TPGES monitoring and evaluation.	Academic Support Program	01/02/2017	12/22/2017	\$1500	Tamara Smith, Superintendent DeAnna Miller, Instructional Supervisor Sarah Townsend, DOSE RB Mays, Principal
Intervention Teams	RTI teams will meet to review student progress in both intervention classes and regular classes. A sign-in sheet and minutes will be kept on file at the Board of Education. Intervention instruction is in place for Tier II and Tier III students. AmeriCorps staff and volunteers as well as Certified and Classified Staff are involved in intervention. ESS services are provided after school for students in grades 3-12 on a weekly basis and on an as needed basis for primary students. The Math Achievement Fund is provided for Tier III primary students daily. A Highly Qualified Certified Instructor provides intensive intervention for these students in the content area of mathematics.	Academic Support Program	01/02/2017	12/22/2017	\$56000	Jennifer Cothran, MAF Instructor Jennifer Caldwell Nathan Castleman Stephanie Fulcher Ronald Mays, Principal Sarah Townsend, DOSE DeAnna Miller, Supv
Teacher Input / TELL Survey recommendations	A committee of teachers will make recommendations for district improvements of professional development, resources, and instruction based on the TELL, CDIP, and/or Val Ed surveys. The committee will discuss improvements for the 4 lowest scoring areas in these surveys and make recommendations for improvements. These will be presented to Mrs. Miller. Mrs. Miller presents to district administrators and develops a plan of action which is shared with the teacher committee.	Professional Learning	01/02/2017	12/22/2017	\$0	Melissa Martin, Survey Response Team Leader Survey Response Team Members: Castleman, Davison, Lofton, Maddox, Mercer, Pledge, Thweatt, Crumble DeAnna Miller, Supervisor

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Career Exploration	Students in 6th, 8th, and 10th grade will participate in the Reality Store to explore different types of careers. The Community Education liason will work with community members to recruit volunteers for this program.	Career Preparation/Orientation	04/03/2017	04/28/2017	\$1000	Tracy Pulley, FRYSC Mike Thomas, Community Education Program Ronald Mays, Principal
Bulldog Academy	The Bulldog Academy will continue to offer dual credit and college/career preparatory courses for students. Elective courses in broadcast journalism and computer coding will be offered. Consumer Science courses will be offered to in the fall of 2017 and a career pathway will be opened for Consumer Sciences.	Direct Instruction	01/02/2017	12/22/2017	\$10000	RB Mays, Principal Geneva Storey, Bulldog Academy Tamara Smith, Superintendent
Progress Monitoring	Teachers will review organizational charts for students twice per every nine week period in order to monitor growth for students and make adjustments in instruction accordingly. Teachers have the opportunity to make changes to student tiers and add additional scores on organizational charts as needed.	Academic Support Program	01/02/2017	12/22/2017	\$200	RB Mays, Principal DeAnna Miller, Instructional Supv Sarah Townsend, DOSE All teachers
Gap Group Intervention	Data for gap groups will be reviewed and a plan implemented for intervention for students including: Analyzing student achievement by gap groups Selecting a review format to make modifications in instruction relative to data Develop a bank of intervention strategies Identify non-cognitive data Define the use of best practice RTI classes will be structured according to ACT and CERT benchmarks met by students at FHS and GRADE, GMADE and STAR at Carr Elementary. Classroom sizes will be reduced to meet student needs for achievement. Teachers can add new test scores and make changes to student tiers as needed. Implement a Junior Bulldog Academy to motivate students to meet benchmarks.	Academic Support Program	01/02/2017	12/22/2017	\$42624	DeAnna Miller, DAC Sarah Townsend, DOSE All Teachers

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Safe School Gap Initiative	<p>*Utilize the PTGT (Persistence to Graduation Tool) in Infinite Campus to identify gap students. Cross reference with other data to determine which students are at immediate risk of failure and require intensive intervention and support. Counselors will develop and implement individual Persistence to Graduation plans for at-risk students based on PTGT data.</p> <p>*Identify current supports and structures being used for this group of students. Add intervention from the Evidence Based Strategies Toolkit on the KDE website.</p> <p>*Identify Tiered Behavioral Levels and behavioral plans for students at Tier 3 behavioral level.</p> <p>Meet quarterly to address strategies to reduce the gap of achievement under the Gap Reduction Plan.</p>	Behavioral Support Program	01/02/2017	12/22/2017	\$200	DeAnna Miller, Safe Schools Sarah Townsend, DOSE RB Mays, Principal
Co-Teaching	Co-teaching and co-planning will be implemented and monitored by principals and DOSE to ensure quality instruction for students with disabilities.	Direct Instruction	01/02/2017	12/22/2017	\$10000	Sarah Townsend, DOSE RB Mays, Principal

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<p>Parent Programs</p>	<p>Efforts will be made to involve parents, students, faculty members and community members as active stakeholders in the education of students. Such activities will include:</p> <p>*Develop a comprehensive plan to accelerate and increase parent involvement through Title I *Track parental involvement in schools through Title I *Use Title I funds to engage parental involvement in the schools and use Title I funds to host parental trainings on fluency and numeration: Substance Abuse informational parent night, Kindergarten parent breakfast, Big Smiles, Grow Festival, Grandparents' Lunch, Kindergarten transition event, Fall Festival, Limousine rides for K-Prep top scorers, Scholastic Book Fair, Mentoring, Academic teams, Career Day, Reality Store, Truth & Consequences</p> <p>Support Programs that engage the community such as: Community Sponsored Opening Day for Teachers (Thomas) Open House Night at schools (Mays, Townsend) Dinner Theater Productions (Lipford, Drama Booster Club) Informational and up to date District Website (Jobe, Fissette, Mays, Smith) Student Transition Night (Mays, Pulley, Castleman) Open Board Meetings (Smith) Dawg Bites School Newsletter (Pulley) Spring Clean (Thomas) Truth & Consequences (Pulley) Kindergarten parent breakfast (Pulley) Grandparents lunch (Pulley) Grow Festival (Pulley / Townsend) Kindergarten transition event (Townsend / Mays) Fall Festival (PTO) Scholastic Book Fair (Librarian) Mentoring (Pulley) Reality Store (Pulley / Thomas) Career Day (Mays) Senior Community Service (20 hours required for graduation) (Thomas) Top Chef family nights Get Fit Bulldogs Try It Fridays Parents Talk! Animal Tales Winter Wonderland Dance SBBHS!</p> <p>Support and encourage parent/community clubs and organizations that provide services to our students and community through activities such as: Active PTO (Mays)</p>	<p>Parent Involvement</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$34000</p>	<p>Tamara Smith, Superintendent / Title I Tracy Pulley, FRYSC Mike Thomas, Community Education RB Mays, Principal</p>
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	<p>Active PTO (Mays) Bulldog Academy Appreciation Reception (Storey) Articles in local Newspaper (Smith, Jobe) Academic teams (middle and high school) Fulton County ASAP Council's BADD Club (Bulldogs Against Destructive Decisions) Fulton County Extension Service – 4H Club</p> <p>Write grants that will provide additional instructional and support services to students such as: 21st Century Grant after school Program: Bulldogs Beyond the Bell The Leader in Me Fresh Fruit Grant Carl Perkins vocational funding Community Education FRYSC Big Smiles Purchase District Health Department dental program Americorps</p> <p>Partner with the following organizations to provide student, family and community programs: Purchase District Health Department Child Watch Fulton County Extension Service Fulton County ASAP AHEC 4 Rivers Early Childhood Council Murray Head Start</p>					
<p>Stakeholder Involvement in Decision Making</p>	<p>Involve teachers, students, and community members in decision making for the schools by including parents on each of the four Program Review Committees, maintaining and supporting a student council at each school location, encouraging all teachers to participate in the TELL survey and analyze results at the administrative level and address concerns, and survey families, students, and staff for CDIP and analyze results.</p>	<p>Community Engagement</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$200</p>	<p>Tamara Smith, Superintendent / Title I DeAnna Miller, Supervisor of Instruction RB Mays, Principal</p>
<p>TELL Survey</p>	<p>Take recommendations from a teacher committee on ways to improve areas from the TELL survey that did not have positive responses.</p>	<p>Recruitment and Retention</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$500</p>	<p>DeAnna Miller, Supervisor of Instruction RB Mays, Principal</p>

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<p>Careers in ARC meetings</p>	<p>All students ages 13 and older will have a course of study chosen and career goals in their IEP. These will be discussed in all ARC meetings.</p>	<p>Career Preparation/Orientation</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$0</p>	<p>Sarah Townsend, DOSE Ronald Mays, Principal Beverly Pledge, Sp Ed Teacher Melissa Martin, Sp Ed Teacher Lisa Davidson, Sp Ed Teacher</p>
<p>Middle School CCR Preparation</p>	<p>All 6 & 7 grade students will take a Practical Living Career Studies course for one semester.</p> <p>8th grade students will attend a presentation about the Area Technology Center to encourage thoughts about careers.</p> <p>All 8th grade students will complete a "Career Project" that will involve the student researching a career that interest them and making a display of how they will prepare for that career (Rozzell, Malray, Pulley, Thomas, Miller) 8th grade students will display their presentations for public viewing and recognition during a basketball game.</p> <p>8th grade students have the opportunity to take high school electives.</p> <p>8th grade students will take the CERT exam in order to meet MS benchmarks. Recognition will be given to those students meeting MS benchmarks (bulletin board, t shirts, test recognition day, etc)</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$600</p>	<p>Brad Rozzell Chad Malray Nathan Castleman Tracy Pulley Mike Thomas RB Mays DeAnna Miller</p>
<p>Name, Claim and Plan the Game</p>	<p>Students who are close to moving to the next level of achievement on state testing will be targeted and a plan designed to move them to the next level. Seniors who are not yet College Career Ready will be "claimed" by FHS faculty in order to move those students to CCR status.</p>	<p>Academic Support Program</p>	<p>01/02/2017</p>	<p>12/22/2017</p>	<p>\$1000</p>	<p>DeAnna Miller, Supervisor of Instruction RB Mays, Principal Sarah Townsend, DOSE Geneva Storey, CCR</p>

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Principal Certification	Teachscape Observation Recalibration Certification will be completed annually by the Principal and Supervisor of Instruction.	Professional Learning	01/02/2017	12/22/2017	\$600	Tamara Smith, Superintendent DeAnna Miller, Supervisor of Instruction RB Mays, Principal
Professional Consultation	Math, Literacy, Special Education, and Behavior Consultants (WKEC Staff) will meet with district and school administrators to give advice on how to strengthen the rigor of the curriculum and instruction provided to all students. Teachers will mentor teachers from other districts who have used successful teaching strategies based on their 2016 KPREP scores. PD will focus on increased rigor and assessment.	Academic Support Program	01/02/2017	12/20/2017	\$1000	Tamara Smith, Superintendent DeAnna Miller, Supervisor of Instruction Ronald Mays, Principal
Improvement Strategies	Student engagement, Questioning and Student led discussion, rigor and assessment will be a focus in the classroom during 2017. Teachers will be trained in these areas and these areas will be reviewed frequently in PLC meetings, on walkthroughs and on end of the year evaluations. Effective use of data will be used to inform focused instruction. Bell to Bell instruction will be provided in all classes and actively monitored by Administrators. All instruction and lessons will have a learning target that is shared with students. The 3peat method will be used with learning targets in which the teacher will introduce the lesson with the learning target, mention the learning target at least once during instruction and end the lesson with the learning target. High order questioning will be used in classrooms. Teachers will present at least one high order question in each instructional lesson. Students will be taught to intelligently question in order to learn.	Academic Support Program	01/02/2017	12/22/2017	\$2000	Tamara Smith, DeAnna Miller, Sarah Townsend RB Mays, All Teachers, PLC Chairs

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Career Month	All students K-12 will participate in activities during Career Month (February) in order to explore college and career choices. Activities will include College bulletin boards and door decorations, "If I were not a teacher, I would be a .." decorations, Career fair, etc. Incentives are provided to encourage meeting CCR. Seniors will prepare a cover letter and resume in order to participate in a mock interview with a community member (Thomas.)	Academic Support Program	01/02/2017	12/22/2017	\$2400	RB Mays, Principal Nathan Castleman, Student Support Specialist Michael Thomas, Community Education Director Tracy Pulley, FRYSC
Attendance Rate	Students will be contacted with truancy letters and truancy charges when absences and tardies exceed the allowable limits, counseled with by counselors in an effort to keep students focused on being in school to prepare to graduate on time. Recognition will be provided for perfect attendance and 98% attendance. Activities will include monthly recognition of perfect attendance and highest attendance percentages, 9 week recognition of students and semester recognition(drawings, etc). Attendance rate will increase from to 96% for the 2016-2017 school year. Attendance rate will increase from to 96.5% for the second semester of the 2016-2017 school year. Instructional make up time will be required for any absences over 10 days for all students. Students who miss more than 10 total days of school will be required to make up that time hour for hour for absences above the 10 day threshold. Failure to complete makeup time for these days will result in the student being retained in his or her current grade. At Carr Elementary, students who are absent for 20% or more of the student attendance days for a year (Generally, 35 absences or more) will be retained in their current grade for another year, unless granted waiver by the Board of Education.	Academic Support Program	01/02/2017	12/22/2017	\$2000	DeAnna Miller, DPP RB Mays, Principal Becky Fisette, CIO All Certified Teachers Tracy Pulley, FRYSC Nathan Castleman, Student Success Specialist
PD Advisory Team	An advisory team of administrators and teachers will make recommendations for PD in the district that will enable teachers to become effective. A Professional Development Action Plan will be developed and implemented.	Professional Learning	01/02/2017	12/22/2017	\$2000	DeAnna Miller, PD Coordinator

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Mentoring	Bulldog Academy Student Mentors will go into 6-12 grade classrooms to promote college readiness through speaking about benchmarks, GPAs, KEES money, etc. District will participate in Operation Preparation for students in grades 8 & 10. These students will be advised by a mentor through the school using the ILP student program in order to promote a career pathway and improving student achievement.	Academic Support Program	01/02/2017	12/22/2017	\$300	Nathan Castleman, Student Support Specialist Tracy Pulley, FRYSC Geneva Storey, Bulldog Academy Director RB Mays, Principal
Professional Growth Plan	Individual Teacher Growth Plans will be developed and entered into CIITS at the first of the school year. The plans will be reviewed with teachers by Principal twice each year. Teachers will also develop a student growth goal yearly.	Professional Learning	01/02/2017	12/22/2017	\$0	RB Mays, Principal Tamara Smith, Superintendent
RTI	RTI will be provided for all students in three separate levels known as Tier 1, Tier 2, and Tier 3 in the areas of Reading (K-12), Math (K-12), Writing (K-12), and Behavior (K-3). Universal screenings will be given 3 times per year and progress monitoring assessments will be used to gather data that will be used to inform instructional decisions and services for all students. Certified, Classified, AmeriCorps and Community Volunteers will provided RTI services.	Direct Instruction	01/02/2017	12/20/2017	\$1000	Ronald Mays, Principal Sarah Townsend, DOSE
ILP	The ILP will be utilized for all students in grades 6-12 in order for their career interests to be aligned with their course selections. FIS will have 100% completion of ILPs for students in grades 6-12.	Career Preparation/Orientation	01/02/2017	12/22/2017	\$0	Librarian Student Success Specialist Ronald Mays, Principal
Mentoring	A mentoring program will be provided for selected students who need an adult role model to discuss career choices, behavioral choices and academics. Community members will serve as mentors for these selected students. This program will be operated through the FRYSC. The Community Education liaison will work in our community to help recruit mentors for the program. All sophomores will participate in Operation Preparation Mentoring Project. (Thomas & Castleman)	Community Engagement	01/02/2017	12/22/2017	\$1000	Tracy Pulley, FRYSC Mike Thomas, Community Education Ronald Mays, Principal

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Career Month	The month of February will be deemed "Career Month." Students will participate in many different career activities during this time. Faculty members will promote College and Career exploration during this time. 8th grade career projects will be displayed during a ballgame and awards will be presented.	Career Preparation/Orientation	02/01/2017	02/28/2017	\$400	Mike Thomas, Community Education Ronald Mays, Principal Nathan Castleman, Student Success Specialist
Textbooks	The textbook committee will meet to determine textbook needs in the district. Textbooks will be purchased as textbook funding is allotted by KDE for grades K-8.	Direct Instruction	01/02/2017	12/22/2017	\$10000	Textbook Committee: DeAnna Miller, Chair, Beverly Pledge, Daniel Farmer, Tamara Smith, Jennifer Cothran
Attendance Rate	Activities to promote good attendance for both students and faculty will be initiated in the district. Students with Perfect Attendance will be recognized each nine week period. Grades and Classrooms with the best attendance percentage will be recognized. Letters will be mailed to parents of truant students. DPP will collaborate with the court system and DCBS to prevent truancy cases. Truant students will be referred to both the Student Success Specialist and the FRYSC for services. New attendance policies provide mid-term and finals exemptions that are tied to attendance and grades. Instructional make-up time will be required for more than 10 absences.	Academic Support Program	01/02/2017	12/22/2017	\$200	DeAnna Miller, DPP RB Mays, Principal

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College Preparation	<p>Seniors will have the opportunity to visit college campuses. They will receive information on available scholarships. They will receive assistance in applying to colleges. All seniors have the opportunity to take GEN 100 through WKCTC.</p> <p>Middle School CCR Recognition: To promote reaching college readiness benchmarks in 8th grade, middle school students will participate in activities such as special lunches, t-shirts, bulletin board recognition, etc.</p> <p>High School CCR Recognition: To promote reaching college / career readiness benchmarks, high school students will participate in activities such as special t-shirts, bulletin board recognition, etc.</p>	Academic Support Program	01/02/2017	12/22/2017	\$2000	RB Mays, Principal Geneva Storey, Bulldog Academy Nathan Castleman, SSS
Technology	<p>Technology will be used by students and teachers for student learning and achievement during instruction in order to better prepare students for life long learning and the 21st century workplace. Lesson Plans and Curriculum maps will provide evidence of students using technology to learn. Portable Computer labs will be available for use at FHS and Carr. Moby Max and KET Elementary (Sp Ed) will be provided. Two Computer labs in each building with additional computers in classrooms for student use.</p>	Direct Instruction	01/02/2017	12/20/2017	\$2000	Tamara Smith, Superintendent Becky Fisette, DTC/CIO Ronald Mays, Principal All Teachers Technology Support Staff: Scott Lawrence, Technician
Kindergarten Readiness	<p>100% of Kindergarten students will be screened for Kindergarten readiness. Plans will be made to address needs for enrichment and resource. KERA & IDEA Preschool instruction prepares students for Kindergarten beginning at age 3 enrollment. RTI & Progress Monitoring is provided in preschool in order to prepare students for kindergarten weekly. Two community sponsored events are held each year where school readiness materials are distributed. A screening event is held in the spring to screen students for preschool in order to determine areas of need that will be address in preschool in order to prepare the student for kindergarten.</p>	Academic Support Program	08/07/2017	10/13/2017	\$20050	Brittany Moxley, Preschool Teacher Sarah Townsend, Preschool Director

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Extended School Services	Extended School Services will be provided in grades 3-12. The B3 grant program will provide daily tutoring services after school for students in grades 3-8. After school tutoring will be provided for grades 6-12 at FHS.	Academic Support Program	01/02/2017	12/22/2017	\$25200	Kimberly Jobe, B3 DeAnna Miller, ESS Tracy Pulley, FRYSC Mike Thomas, Community Education RB Mays, Principal
Enrichment Services	Enrichment opportunities will be provided to students who have mastered the classroom content and need more challenging opportunities by the classroom teachers. Students qualifying for the gifted and talented education program will be provided GT services and instruction on a weekly basis. Juniors and seniors who have met CCR benchmarks will be offered the opportunity to enroll in dual credit courses through the Bulldog Academy. Moby Max is offered in grades K-8 and in RTI classes in grades 9-12, which allows students to work at an individual ability level. Middle School students have the opportunity to enroll in advanced courses including Algebra I, Spanish I, and High School electives. High School students have the opportunity to enroll in courses such as Broadcast Journalism and Computer Coding.	Direct Instruction	01/02/2017	12/20/2017	\$36000	Tiffany Ray, Gifted Coordinator Brenda Mahan, Gifted Teacher RB Mays, Principal All Classroom Teachers DeAnna Miller, Supv of Instruction
Professional Development	FIS will hold four mandatory PD days for all instructional staff. Staff may choose to participate in PD provided off campus for their PD says with permission from the PD Coordinator. All classified and certified instructional staff will obtain four days (24 hours) of professional development for the 16/17 school year. In addition PD will be provided throughout the year at faculty meetings, during planning periods, during PLC meetings and in job embedded opportunities for teachers. A Professional Development Plan, developed by the PD committee, will be kept up to date. Consultants from the West Kentucky Educational Coop will be called upon for services. Faculty meetings will include professional development in assessment and rigor. Teachers will collaborate with teachers from high performing schools.	Academic Support Program	01/02/2017	12/22/2017	\$3000	DeAnna Miller, Supervisor of Instruction
Teacher Mentoring Program	All new teachers will be matched with a certified mentor. New teachers will meet with mentors to have questions answered and advice given.	Professional Learning	01/02/2017	12/22/2017	\$500	DeAnna Miller RB Mays

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Faculty Recruitment	Administrators will attend Career Fairs at local Universities in an effort to attract highly qualified and effective instructors that represent our student population. Administrators will attempt to recruit applications that represent equitable service for students.	Recruitment and Retention	01/02/2017	12/15/2017	\$400	Superintendent Supervisor of Instruction Principal
Total					\$276374	

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
FHS Transition Courses	Reading Transition courses and Math Transition courses will be provided for all students in grades 6-12 who have not met benchmarks in the areas of reading and mathematics on the STAR and ACT tests.	Direct Instruction	01/02/2017	12/20/2017	\$500	Ronald Mays, Principal
Targeted Intervention	Students at risk of drop out will be identified through the Persistence to Graduation report. The students in grades 3-12 on the Persistence to Graduation report will have individualized plans written to assist them in achieving on time graduation.	Academic Support Program	01/02/2017	12/29/2017	\$200	DeAnna Miller, DPP Sarah Townsend, DOSE Nathan Castleman, Student Support Specialist
Bulldog Academy	The Bulldog Academy will continue to allow students the opportunity to take dual credit courses and college preparatory courses through Fulton High School, Fulton County ATC, MSU and WKCTC. A Junior Bulldog Academy will be implemented at the middle school level in order to motivate students to meet benchmarks that will enable them to take dual credit courses in high school.	Career Preparation/Orientation	01/02/2017	12/22/2017	\$10000	Ronald Mays, Principal Geneva Storey, Bulldog Academy Director Tamara Smith, Superintendent DeAnna Miller, Instructional Supervisor
Intervention Courses for Benchmarks	RTI classes will be offered to every student in grade 6-12 who did not meet benchmark in reading or mathematics on the ACT.	Direct Instruction	01/02/2017	12/22/2017	\$2000	RB Mays, Principal

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Area Technology Center Visit	All 10th grade students will tour the Area Technology Center in the spring. ATC classes will be presented to students as career preparation options. 8th grade students will hear a presentation about courses and career pathways at the ATC by Principal Terry Sullivan.	Academic Support Program	01/02/2017	12/22/2017	\$200	Nathan Castleman, Student Success COordinator Tracy Pulley, FRYSC RB Mays, Principal Laurie Thorpe, Director of Transportation
Career Preparation for IEP students	All students with an IEP will have a career choice area of interest and plan for implementation before entering high school. IEP students will be presented with the option of ATC classes as career preparation. All seniors will participate in writing a resume and a mock interview.	Academic Support Program	01/02/2017	12/22/2017	\$200	Beverly Pledge Lisa Davison Sarah Townsend RB Mays
Increased Transition Rate for Students with Disabilities	Increase the percentage of students with disabilities' transition to post secondary school or a career to 100% in order to meet the state target. This will be completed by developing a plan for each high school student (multi year course of study) that includes a career choice area and steps to reach that career.	Academic Support Program	01/02/2017	12/22/2017	\$0	Beverly Pledge Lisa Davis RB Mays Sarah Townsend
Freshman Career Paths	All freshmen will choose a career path and note it in their ILP. Courses will be chosen based upon this career path. All FHS students will select a career path and work towards it even if they choose to go to college and work towards College readiness. Career pathways will be monitored by the Student Success Specialist and the Principal.	Career Preparation/Orientation	01/02/2017	12/22/2017	\$0	Nathan Castleman, Student Support Specialist RB Mays, Principal Tamara Smith, Superintendent

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Writing Assignments	<p>All teachers will develop and deliver assignments for students where written technical instructions are followed to complete a technical process.</p> <p>Middle/High School: Writing Plan schedule will be updated and implemented for HS and MS. Writing pieces are put into student files.</p> <p>Carr Elementary: Writers of the Week Writing Plan schedule will be updated and implemented for Carr. Writing pieces are put into student files. Shurley English instruction for grades 1-3 Modified Master Schedule for small group instruction in grades 3 and 5</p>	Direct Instruction	01/02/2017	12/20/2017	\$2200	Ronald Mays, Principal Joseph Dublin Jennifer Caldwell
Student Breaks	<p>Student breaks will be provided AS A REWARD for meeting school requirements in the area of engagement, behavior and cooperation. Administration and teachers will monitor the use of student breaks and the earning of break time. Elementary students will be provided daily Take 10 times for physically exercise plus weekly physical education courses.</p>	Behavioral Support Program	01/02/2017	12/22/2017	\$0	RB Mays, Principal Teachers
Total					\$15300	

Phase II - Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes	This is a goal in our annual Consolidated Improvement Plan for the district and school.	

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	No	The district has twenty-seven highly qualified teachers, four teachers on emergency certificates and five home schools with instructors that are not highly qualified.	

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes	All paraeducators in the Fulton Independent School district are highly qualified and there are no paraeducators in the home schools.	

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

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Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes	Included in the CDIP	

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensures that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes	Addressed in CDIP	

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensures class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensures that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes	Done annually	

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Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes	\$0 provided to private schools in district this year	

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

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Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	N/A		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that set-aside funds for neglected institutions in the district are expended on identified student needs.	N/A		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	N/A		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	N/A		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	N/A		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

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Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	N/A		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

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Label	Assurance	Response	Comment	Attachment
37.	We certify that we are a District of Innovation and attach the approved application.	N/A		

Label	Assurance	Response	Comment	Attachment
38.	The district certifies it has submitted the required District School Safety Report in ASSIST to verify compliance with SB/HB345 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes		

Phase II - Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The district ensures that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.**

Goal 1:
 (2017) Increase the averaged combined reading and math K-PREP scores for elementary (38.5 to 53.3), middle (30.1 to 54.9), and high school (34.0 to 54.8) in 2017.

Measurable Objective 1:
 collaborate to increase the elementary (to 53.3%), middle (to 54.9%), and high school (to 54.8%) averaged combined reading and math K-Prep scores by 05/25/2017 as measured by the 2017 K-PREP scores.

Strategy1:
 Truancy Reduction - Efforts will be made to reduce the number of truant students in the district by collaborating with community and school resources, parents, and students.
 Category: Persistence to Graduation
 Research Cited:

Activity - Attendance Rate	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Activities to promote good attendance for both students and faculty will be initiated in the district. Students with Perfect Attendance will be recognized each nine week period. Grades and Classrooms with the best attendance percentage will be recognized. Letters will be mailed to parents of truant students. DPP will collaborate with the court system and DCBS to prevent truancy cases. Principal will call parents after the third absence of a student. Truant students will be referred to both the Student Success Specialist and the FRYSC for services.	Academic Support Program	01/04/2016	12/16/2016	\$200 - General Fund	DeAnna Miller, DPP RB Mays, Principal

Strategy2:
 Academic Support - Administrators will provide resources and professional development to enable teachers to provide quality instruction.
 Category: Professional Learning & Support
 Research Cited:

Comprehensive District Improvement Plan

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Activity - Teacher Input / TELL Survey recommendations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A committee of teachers will make recommendations for district improvements of professional development, resources, and instruction based on the TELL, CDIP, and/or Val Ed surveys. The committee will discuss improvements for the 4 lowest scoring areas in these surveys and make recommendations for improvements. These will be presented to Mrs. Miller. Mrs. Miller presents to district administrators and develops a plan of action which is shared with the teacher committee.	Professional Learning	01/04/2016	12/16/2016	\$0 - No Funding Required	Melissa Martin, Survey Response Team Leader Survey Response Team Members: Castleman, Davison, Lofton, Maddox, Mercer, Pledge, Radford, Thweatt DeAnna Miller, Supervisor

Activity - Extended School Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services will be provided in grades 3-12. The B3 grant program will provide daily tutoring services after school for students in grades 3-8. After school tutoring will be provided for grades 6-12 at FHS. "Reading in the Communities" program will provide after school reading at local churches so that students can attend reading programs in their own neighborhood. FRYSC will coordinate program and volunteers will read with students. Computers will be available for students to take Accelerated Reading tests and snacks will be provided.	Academic Support Program	01/04/2016	12/16/2016	\$200 - Annual Giving Fund \$10000 - Grant Funds \$15000 - State Funds	Kimberly Jobe, B3 DeAnna Miller, ESS Tracy Pulley, FRYSC Mike Thomas, Community Education RB Mays, Principal

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will provide professional development to teachers in order to learn to use CIITS updates, monitor the use of CIITS in the district by all teachers, analyze the data entered into CIITS for school wide instructional improvements and implement TPGES. The district has elected to use CIITS for TPGES monitoring and evaluation.	Academic Support Program	01/04/2016	12/16/2016	\$1000 - District Funding \$500 - School Council Funds	Tamara Smith, Superintendent DeAnna Miller, Instructional Supervisor Sarah Townsend, DOSE RB Mays, Principal

Activity - School Climate	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The climate of Fulton Independent School will be one of learning and safety for all students. In an effort to ensure this, enrichment rooms will be provided at both buildings and motivational/celebratory activities will be held throughout the year (KPREP celebrations, No referral recognition, Honor roll recognition, CCR recognition, Attendance recognition, etc). Teach to Lead Plan will be implemented in the district. This includes a culture club that will strive to improvement school climate and increase teacher, student and community participation.	Academic Support Program	01/04/2016	12/16/2016	\$1000 - School Council Funds \$16000 - Safe Schools	RB Mays, Principal

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Activity - Improvement Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Student engagement, Questioning and Student led discussion will be a focus in the classroom during 2016.</p> <p>Teachers will be trained in these areas and these areas will be reviewed frequently in PLC meetings, on walkthroughs and on end of the year evaluations.</p> <p>Effective use of data will be used to inform focused instruction.</p> <p>Bell to Bell instruction will be provided in all classes and actively monitored by Administrators.</p> <p>All instruction and lessons will have a learning target that is shared with students.</p> <p>The 3peat method will be used with learning targets in which the teacher will introduce the lesson with the learning target, mention the learning target at least once during instruction and end the lesson with the learning target.</p> <p>High order questioning will be used in classrooms. Teachers will present at least one high order question in each instructional lesson. Students will be taught to intelligently question in order to learn.</p> <p>Blue writing folders will be used to identify areas of needed improvement for students and maintained/updated.</p>	Academic Support Program	01/04/2016	12/16/2016	\$2000 - District Funding	Tamara Smith, DeAnna Miller, Sarah Townsend RB Mays, All Teachers, PLC Chairs

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>FIS will hold two mandatory PD days for all instructional staff and two optional PD days for staff. Staff may choose to participate in PD provided off campus for their two optional days of PD. All classified and certified instructional staff will obtain four days (24 hours) of professional development for the 15/16 and 16/17 school year. In addition PD will be provided throughout the year at faculty meetings, during planning periods, during PLC meetings and in job embedded opportunities for teachers. A Professional Development Plan, developed by the PD committee, will be kept up to date. Consultants from the West Kentucky Educational Coop will be called upon for services.</p>	Academic Support Program	01/04/2016	12/16/2016	\$3000 - State Funds	DeAnna Miller, Supervisor of Instruction

Activity - Textbooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The textbook committee will meet to determine textbook needs in the district.</p> <p>Textbooks will be purchased as textbook funding is allotted by KDE.</p>	Direct Instruction	01/04/2016	12/16/2016	\$10000 - Text Books	Textbook Committee: DeAnna Miller, Chair, RB Mays, Beverly Pledge, Daniel Farmer, Tamara Smith, Jennifer Cothran

Strategy3:

Reading and Math Initiative - FIS administrators, faculty and staff will continue to work together with the purpose of aligning curriculum K-12 in the areas of reading and math, select and recommend new instructional materials and assessments that are scientifically research based, design lessons and provide professional development to improve the level of rigor in instruction and assessment, and monitor the level of improvement of scores from assessments such as STAR, Accelerated Math, Moby Max, and CERT, in order to prepare for K-PREP assessments in May 2017. PLC groups will focus on data driven instruction and intervention in order to improve student achievement.

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Category: Continuous Improvement

Research Cited:

Activity - Program Review Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Program Review committees will meet quarterly to identify areas for improvement which will result in all program reviews scoring proficient or distinguished and as a result increasing student achievement.</p> <ul style="list-style-type: none"> • Evidence turned in electronically • School Nurse in district • Guest Speakers for Career Month • FEA Competition • Bilingual Buddies and Spanish taught in specials for grades K-5 * AmeriCorps staff in classrooms * Art Class offered in grades K-5 as a Specials Course * Volunteers in schools from First United Methodist Church * Extension Office Nutritionist (Professor Popcorn) teaches Nutrition classes at Carr Elem 	Academic Support Program	01/02/2017	12/20/2017	\$1000 - School Council Funds	Ronald Mays, Principal Chad Malray, PLCS Chair Sheril King, A&H Chair Jennifer Caldwell, Writing Chair Jill Jackson, Primary Chair Geneva Storey, World Lang Chair

Activity - Enrichment Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Enrichment opportunities will be provided to students who have mastered the classroom content and need more challenging opportunities by the classroom teachers. Students qualifying for the gifted and talented education program will be provided GT services and instruction on a weekly basis. Juniors and seniors who have met CCR benchmarks will be offered the opportunity to enroll in dual credit courses through the Bulldog Academy. Accelerated Math is offered in grades K-8 and in RTI classes in grades 9-12, which allows students to work at an individual ability level. Middle School students have the opportunity to enroll in advanced courses including Algebra I, Spanish I, and High School electives. High School students have the opportunity to enroll in courses such as Broadcast Journalism and Computer Coding.</p>	Direct Instruction	01/02/2017	12/20/2017	\$11000 - State Funds \$25000 - District Funding	Tiffany Ray, Gifted Coordinator Brenda Mahan, Gifted Teacher RB Mays, Principal All Classroom Teachers DeAnna Miller, Supv of Instruction

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Technology will be used by students and teachers for student learning and achievement during instruction in order to better prepare students for life long learning and the 21st century workplace. Lesson Plans and Curriculum maps will provide evidence of students using technology to learn. Portable Computer labs will be available for use at FHS and Carr. Accelerated Math and Duo Lingo Spanish Instruction will be provided. Two Computer labs in each building with additional computers in classrooms for student use.</p>	Direct Instruction	01/02/2017	12/20/2017	\$1000 - KETS \$1000 - District Funding	Tamara Smith, Superintendent Becky Fisette, DTC/CIO Ronald Mays, Principal All Teachers Technology Support Staff: Scott Lawrence, Technician

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Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI will be provided for all students in three separate levels known as Tier 1, Tier 2, and Tier 3 in the areas of Reading (K-12), Math (K-12), Writing (K-12), and Behavior (K-3). Universal screenings will be given 3 times per year and progress monitoring assessments will be used to gather data that will be used to inform instructional decisions and services for all students. Certified, Classified, AmeriCorps and Community Volunteers will provided RTI services.	Direct Instruction	01/02/2017	12/20/2017	\$1000 - School Council Funds	Ronald Mays, Principal Sarah Townsend, DOSE

Activity - Intervention Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI teams will meet quarterly to review student progress in both intervention classes and regular classes. A sign-in sheet and minutes will be kept on file at the Board of Education. Intervention instruction is in place for Tier II and Tier III students. AmeriCorps staff and volunteers as well as Certified and Classified Staff are involved in intervention. ESS services are provided after school for students in grades 3-12 on a weekly basis and on an as needed basis for primary students. The Math Achievement Fund is provided for Tier III primary students daily. A Highly Qualified Certified Instructor provides intensive intervention for these students in the content area of mathematics.	Academic Support Program	01/04/2016	12/16/2016	\$41000 - Math Achievement Fund \$15000 - Grant Funds	Barbara Burnette, MAF Instructor Jennifer Caldwell Nathan Castleman Stephanie Fulcher Dave Puckett Amanda Wheeler Ronald Mays, Principal Sarah Townsend, DOSE DeAnna Miller, Supv

Activity - Writing Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will develop and deliver assignments for students where written technical instructions are followed to complete a technical process. Middle/High School: Writing RTI Curriculum Maps and Assessments will be developed. Writing Plan schedule will be updated and implemented for HS and MS. Writing pieces are put into student files. Carr Elementary: Writers of the Week Writing Plan schedule will be updated and implemented for Carr. Writing pieces are put into student files. Shurley English instruction for grades 1-3 Modified Master Schedule for small group instruction in grades 3 and 5	Direct Instruction	01/02/2017	12/20/2017	\$200 - School Council Funds \$2000 - State Funds	Ronald Mays, Principal Joseph Dublin Jennifer Caldwell

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Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
100% of Kindergarten students will be screened for Kindergarten readiness. Plans will be made to address needs for enrichment and resource. KERA & IDEA Preschool instruction prepares students for Kindergarten beginning at age 3 enrollment. RTI & Progress Monitoring is provided in preschool in order to prepare students for kindergarten weekly. Two community sponsored events are held each year where school readiness materials are distributed. A screening event is held in the spring to screen students for preschool in order to determine areas of need that will be address in preschool in order to prepare the student for kindergarten.	Academic Support Program	08/07/2017	10/13/2017	\$50 - School Council Funds \$10000 - IDEA \$10000 - State Funds	Brittany Moxley, Preschool Teacher Sarah Townsend, Preschool Director

Activity - Professional Learning Committees	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Learning Committees at will meet at least monthly in order to review current literacy program / math program and make revisions in order to improve student achievement in the area of English Language Arts and Reading and Math through curriculum alignment, adequate resources, research-based teaching strategies, and timely interventions. Teachers in PLCs will spend time looking at data in order to make instructional decisions and revisions to lesson plans. Teaching Strategies will be introduced in faculty meetings. Job embedded PD will be provided. Teachers will make recommendations to address areas of concern in the Val Ed survey.	Academic Support Program	01/02/2017	12/20/2017	\$1000 - School Council Funds \$500 - State Funds \$4000 - Text Books	Ronald Mays, Principal DeAnna Miller, Supervisor of Instruction PLC Leaders

Activity - FHS Transition Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading Transition courses and Math Transition courses will be provided during RTI for all students in grades 6-12 who have not met benchmarks in the areas of reading and mathematics on the STAR and ACT tests. • Performance Based Credit for Seniors who reach benchmark who are in the Intervention Course in addition to RTI	Direct Instruction	01/02/2017	12/20/2017	\$500 - School Council Funds	Ronald Mays, Principal

Activity - Professional Consultation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math, Literacy, Special Education, and Behavior Consultants (WKEC Staff) will meet with district and school administrators to give advice on how to strengthen the rigor of the curriculum and instruction provided to all students. Teachers will mentor teachers from other districts who have used successful teaching strategies beased on their 2016 KPREP scores.	Academic Support Program	01/02/2017	12/20/2017	\$500 - Title I Schoolwide \$500 - General Fund	Tamara Smith, Superintendent DeAnna Miller, Supervisor of Instruction Ronald Mays, Principal

Goal 2:

(2017) Meet the percentage goal for students who are college-career ready of 79% by May 2017.

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Measurable Objective 1:

collaborate to use intentional scheduling of courses and assessment in order to ensure career pathway opportunities with the ultimate goal of reaching 75% CCR by 05/20/2016 as measured by the percentage of graduates who are CCR..

Strategy1:

College / Career Readiness - Students will work towards achieving the status of college or career ready in order to pursue their chosen career from those options offered at Fulton High School and Fulton County Area Technology Center.

Activities: Bulldog Academy Intervention Courses for Benchmarks Area Technology Center Visit Career Preparation for IEP students

Freshman Career Paths Middle School CCR Preparation Career Month Mentoring College Preparation

Category: Career Readiness Pathways

Research Cited:

Activity - Bulldog Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An in house Academy will continue to offer dual credit and college/career preparatory courses for students. Elective courses in broadcast journalism and computer coding will be offered. Provide even more electives through APEX learning.	Direct Instruction	01/04/2016	12/16/2016	\$10000 - District Funding	RB Mays, Principal Geneva Storey, Bulldog Academy Tamara Smith, Superintendent

Activity - Freshman Career Paths	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All freshmen will choose a career path and note it in their ILP. Courses will be chosen based upon this career path. All FHS students will select a career path and work towards it even if they choose to go to college and work towards College readiness.	Career Preparation/ Orientation	01/04/2016	12/16/2016	\$0 - No Funding Required	Dave Puckett, Student Support Specialist RB Mays, Principal Tamara Smith, Superintendent

Activity - Intervention Courses for Benchmarks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI classes will be offered to every student in grade 6-12 who did not meet benchmark in reading or mathematics on the ACT.	Direct Instruction	01/04/2016	12/16/2016	\$500 - Title I Part A \$1500 - School Council Funds	RB Mays, Principal

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Activity - College Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Seniors will have the opportunity to visit college campuses. They will receive information on available scholarships. They will receive assistance in applying to colleges.</p> <p>Middle School CCR Recognition: To promote reaching college readiness benchmarks in 8th grade, middle school students will participate in activities such as special lunches, t-shirts, bulletin board recognition, etc.</p> <p>High School CCR Recognition: To promote reaching college / career readiness benchmarks, high school students will participate in activities such as special lunches, t-shirts, bulletin board recognition, etc.</p> <p>The Senior Focus class will provide students the opportunity to learn about college admission procedures, preparation for college, career awareness and life skills.</p>	Academic Support Program	01/04/2016	12/16/2016	\$1500 - District Funding \$500 - School Council Funds	RB Mays, Principal Geneva Storey, Bulldog Academy

Activity - Middle School CCR Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>All 6 & 7 grade students will take a Practical Living Career Studies course for one semester. 8th grade students will visit the Area Technology Center to encourage thoughts about careers.</p> <p>All 8th grade students will complete a "Career Project" that will involve the student researching a career that interest them and making a display of how they will prepare for that career (Rozzell, Pulley, Miller)</p> <p>8th grade students have the opportunity to take high school electives.</p>	Academic Support Program	01/05/2015	12/18/2015	\$600 - School Council Funds	Brad Rozzell Dave Puckett Tracy Pulley RB Mays DeAnna Miller

Activity - Career Preparation for IEP students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>All students with an IEP will have a career choice area of interest and plan for implementation before entering high school. IEP students will be presented with the option of ATC classes as career preparation. All seniors will participate in writing a resume and a mock interview.</p>	Academic Support Program	01/04/2016	12/16/2016	\$200 - District Funding	Beverly Pledge Lisa Davison Sarah Townsend RB Mays

Activity - Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Bulldog Academy Student Mentors will go into 6-12 grade classrooms to promote college readiness through speaking about benchmarks, GPAs, KEES money, etc.</p> <p>District will participate in Operation Preparation for students in grades 8 & 10. These students will be advised by a mentor through the school using the ILP student program in order to promote a career pathway and improving student achievement.</p>	Academic Support Program	01/04/2016	12/16/2016	\$100 - General Fund \$100 - FRYSC \$100 - Grant Funds	Dave Puckett, Student Support Specialist Tracy Pulley, FRYSC Geneva Storey, Bulldog Academy Director RB Mays, Principal

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Activity - Career Month	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students K-12 will participate in activities during Career Month (September) in order to explore college and career choices. Activities will include College bulletin boards and door decorations, "If I were not a teacher, I would be a ..." decorations, Career fair, etc. Incentives are provided to encourage meeting CCR. Incentives include the CCR Luncheons, field trips, t shirts, study time and K-5 Guidance Classes. Seniors will prepare a cover letter and resume in order to participate in a mock interview with a community member (Thomas.)	Academic Support Program	01/04/2016	12/16/2016	\$1000 - Annual Giving Fund \$1000 - School Council Funds \$400 - District Funding	RB Mays, Principal Dave Puckett, Student Support Specialist Michael Thomas, Community Education Director Tracy Pulley, FRYSC

Activity - Area Technology Center Visit	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 8th grade and 10th grade students will tour the Area Technology Center in the spring. ATC classes will be presented to students as career preparation options.	Academic Support Program	01/04/2016	12/16/2016	\$200 - School Council Funds	Tracy Pulley, FRYSC RB Mays, Principal Laurie Thorpe, Director of Transportation

Goal 3:

(2017) Increase the average combined reading and math NAPD Score for all students in the non-duplicated gap group from 38.5 to 53.3 in the elementary, 48.3 to 54.9 in the middle school and 47.5 to 54.8 in the high school in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 44.1% to 48% in the elementary, 37.2% to 55.1% in the middle school, and 54.4% to 56% in the high school by 05/20/2016 as measured by Spring 2015 test scores in math and reading. Highly skilled teachers are placed in 100% of classrooms and students are equitably assigned to classes and teachers based upon their educational needs. .

Strategy1:

Equity - Fulton Independent School will strive to employ the most qualified and effective employees in our staff in order to provide a more equitable faculty that can relate to our high minority student population.

Category: Professional Learning & Support

Research Cited:

Activity - Faculty Recruitment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will attend Career Fairs at local Universities in an effort to attract highly qualified and effective instructors that represent our student population.	Recruitment and Retention	01/02/2017	12/15/2017	\$400 - District Funding	Superintendent Supervisor of Instruction Principal

Strategy2:

Intervention - Teachers and Administrators will monitor formative and summative assessments and organizational charts twice each nine week grading period to monitor progress for students.

Category: Continuous Improvement

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Research Cited:

Activity - Gap Group Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data for gap groups will be reviewed and a plan implemented for intervention for students including: Analyzing student achievement by gap groups Selecting a review format to make modifications in instruction relative to data Develop a bank of intervention strategies Identify non-cognitive data Define the use of best practice RTI classes will be structured according to ACT and CERT benchmarks met by students at FHS and GRADE, GMADE and STAR at Carr Elementary. Classroom sizes will be reduced to meet student needs for achievement. Teachers can add new test scores and make changes to student tiers as needed	Academic Support Program	01/04/2016	12/16/2016	\$38424 - Title II Part A \$200 - District Funding \$4000 - Title I Part A	DeAnna Miller, DAC Sarah Townsend, DOSE All Teachers

Activity - Name, Claim and Plan the Game	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who are close to moving to the next level of achievement on state testing will be targeted and a plan designed to move them to the next level. Seniors who are not yet College Career Ready will be "claimed" by FHS faculty in order to move those students to CCR status.	Academic Support Program	01/04/2016	12/16/2016	\$1000 - Title I Schoolwide	DeAnna Miller, Supervisor of Instruction RB Mays, Principal Sarah Townsend, DOSE Geneva Storey, CCR

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Co-teaching will be implemented and monitored by principals and DOSE to ensure quality instruction for students with disabilities.	Direct Instruction	01/04/2016	12/16/2016	\$10000 - IDEA	Sarah Townsend, DOSE RB Mays, Principal

Activity - Safe School Gap Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
*Utilize the PTGT (Persistence to Graduation Tool) in Infinite Campus to identify gap students. Cross reference with other data to determine which students are at immediate risk of failure and require intensive intervention and support. Counselors will develop and implement individual Persistence to Graduation plans for at-risk students based on PTGT data. *Identify current supports and structures being used for this group of students. Add intervention from the Evidence Based Strategies Toolkit on the KDE website. *Identify Tiered Behavioral Levels and behavioral plans for students at Tier 3 behavioral level.	Behavioral Support Program	01/04/2016	12/16/2016	\$200 - District Funding	DeAnna Miller, Safe Schools Sarah Townsend, DOSE RB Mays, Principal

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Activity - Increased Transition Rate for Students with Disabilities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase the percentage of students with disabilities' transition to post secondary school or a career to 100% in order to meet the state target. This will be completed by developing a plan for each high school student (multi year course of study) that includes a career choice area and steps to reach that career.	Academic Support Program	01/04/2016	12/16/2016	\$0 - No Funding Required	Beverly Pledge Lisa Davis RB Mays Sarah Townsend

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will review organizational charts for students twice per every nine week period in order to monitor growth for students and make adjustments in instruction accordingly. Teachers have the opportunity to make changes to student tiers and add additional scores on organizational charts as needed.	Academic Support Program	01/04/2016	12/16/2016	\$200 - District Funding	RB Mays, Principal DeAnna Miller, Instructional Supv Sarah Townsend, DOSE All teachers

Goal 4:

(2017) Collaborate to implement teacher effectiveness technology and support by 05/20/17 as measured by 85% of FIS teachers scoring "accomplished" or "exemplary" on the PGES evaluation.

Measurable Objective 1:

collaborate to have the percentage of effective (accomplished or exemplary) teachers at 85% in 2016 and increase to 100% in 2020. To have the percentage of effective principals at 100% in 2016 and in 2020 by 05/20/2016 as measured by the percentage of administrators eligible to evaluate teachers using the PGES..

Strategy1:

Teachscape - We will use local funding to certify administrators to support teacher effectiveness

Category: Professional Learning & Support

Research Cited:

Activity - Principal Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachscape Observation Recalibration Certification will be completed annually by the Principal and Supervisor of Instruction.	Professional Learning	01/04/2016	12/16/2016	\$200 - District Funding \$400 - School Council Funds	Tamara Smith, Superintendent DeAnna Miller, Supervisor of Instruction RB Mays, Principal

Strategy2:

Professional Development - Teachers will receive needed professional learning in order to be effective in the classroom.

Category: Professional Learning & Support

Research Cited:

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Activity - Teacher Mentoring Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All new teachers will be matched with a certified mentor. New teachers will have a monthly meeting to have questions answered by administration.	Professional Learning	01/04/2016	12/16/2016	\$500 - District Funding	DeAnna Miller RB Mays

Activity - PD Advisory Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An advisory team of administrators and teachers will make recommendations for PD in the district that will enable teachers to become effective. A Professional Development Action Plan will be developed and implemented.	Professional Learning	01/04/2016	12/16/2016	\$2000 - State Funds	DeAnna Miller, PD Coordinator

Activity - Professional Growth Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual Teacher Growth Plans will be developed and entered into CIITS at the first of the school year. The plans will be reviewed with teachers by Principals twice each year. Teachers will also develop a student growth goal yearly.	Professional Learning	01/04/2016	12/16/2016	\$0 - No Funding Required	RB Mays, Principal Tamara Smith, Superintendent

The district has identified specific strategies to address areas for improvement identified in the TELL KY survey results.

Goal 1:

(2017) Faculty, staff, students and parents will have a 5% increase in positive responses in the stakeholder survey by Fall 2017.

Measurable Objective 1:

collaborate to inform all stakeholders about the school district services and goals. Stakeholders will embrace the district as evidenced by positive responses on the fall 2016 stakeholder survey by 10/24/2016 as measured by an ASSIST stakeholder survey in October 2015..

Strategy1:

Increase Stakeholder Involvement - Efforts will be made to involve parents, students, faculty members and community members as active stakeholders in the education of students.

Category: Stakeholder Engagement

Research Cited:

Activity - TELL Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Take recommendations from a teacher committee on ways to improve areas from the TELL survey that did not have positive responses.	Recruitment and Retention	01/04/2016	12/16/2016	\$500 - School Council Funds	DeAnna Miller, Supervisor of Instruction RB Mays, Principal

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

The main emphasis of the 2017 Fulton Independent District Improvement Plan will be on student achievement through rigor in the classroom. After reviewing the progress of the district in completing the 2016 plan, the needs statement of the school, and the stakeholder surveys, the Fulton Independent Improvement Planning Committee agreed that the plan should have three components: student achievement, stakeholder involvement and reducing the achievement gap. The committee feels that to support student achievement, the school must work with the parents, students, community members to gain involvement and different perspective. We must utilize our grant programs and support service programs to continue student achievement increases throughout the district.

The main strategies of our plan will concentrate on professional development designed to increase quality instruction and student achievement, meet state requirements and PGES implementation, improve communications with the parents and community, and present opportunities for our students to have a wide variety of learning experiences aimed at helping them reach proficiency and reducing the achievement gaps while addressing equity issues.

Process Summary

The Improvement Planning process is on-going throughout the school year. The board of education policy 02.442 on Improvement Planning is used to guide the district planning process. The district is a one school district. The guidelines provided by the KDE District Planning Framework documents are also used as planning guides for the district plan. The needs assessment process actually begins with the analysis of assessment data at the school and district level when results are available. The school will review Implementation and Impact Checklists quarterly at the school level. The Improvement Plan will be reviewed and discussed monthly at district Administrative meetings. Goal Managers will prepare a monthly report on the progress made on accomplishing activities to meet the objectives associated with their assigned CDIP Goal. Parent, Student, and Teacher surveys are given in the fall and the results are used to create the Improvement Plan along with the current School Report Card. A CDIP committee that includes parents, staff, faculty, community members, administrators, and student representatives has been formed. The CDIP committee meets during the months of November and December to devise the action plan for the components and then report their results to the Board of Education at the December School Board meeting. The district plan is presented for board review and adoption in December and is posted to the school website in January.

The district plan is available on the district website at www.fultonind.kyschools.us

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Motto

We are Fulton City, We are First Class

Mission

Dream It, Believe It, Achieve It

Vision

At Fulton Independent School District we guide students to success by providing rigorous learning experiences in a safe school climate supported by a partnership of students, parents, community members, staff and administrators.

Beliefs

- All students are unique and can learn
- We create and maintain a rich and rigorous curriculum
- We believe it is important to develop strong character
- We develop students' critical thinking skills, problem solving skills and real world applications
- We believe every person deserves respect and a safe learning environment
- We prepare students to become contributing members of society
- We believe a committed, high quality staff is necessary for continued student success

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Proficient District based on KPREP scores in 2016.

Proficient/Progressing Elementary School based on KPREP scores in 2016.

Progressing Middle School based on KPREP scores in 2016.

Proficient High School based on KPREP scores in 2016.

Kindergarten Readiness score improved from 53.8% ready in 2015-2016 to 69.2% ready in 2016-2017.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

District Improvement Plan Committee Members 2017

District Administrators:

Tamara Smith, Superintendent

DeAnna Miller, DPP/ Supervisor

Sarah Townsend, Director Special Education/Preschool/504

School Administrators:

RB Mays, K-12 Principal

Nathan Castleman, K-12 Student Success Specialist

Student/Community/Program Coordinators:

Kim Jobe, Program Coordinator of 21st Century Grant

Tracy Pulley, FRYSC Coordinator

Vicki Swift, Food Service Director

Michael Thomas, Community Education Director

Laurie Thorpe, Director of Finance

Teachers:

Geneva Storey, 7-12 Teacher

Colleen Fyffe, Middle School Teacher

Amy Chicoine, Middle School Teacher

Alisha Lofton, 4-5 grade teacher

Tammy Malray, 2nd grade teacher

Parents:

Kerri Armstrong, Parent (Middle & High)

Sam Hancock, Parent (Preschool, Elementary & Middle)

Melissa Martin, Parent (Elementary, Middle & High)

Students:

Destiny Armstrong, FHS Student

Leandra Randle, Middle School Student

Zuzu Pulley, Elementary School Student

School Board Member:

Willie Nicholson, School Board Member

Community Member:

Pete Morgan, Community Member